

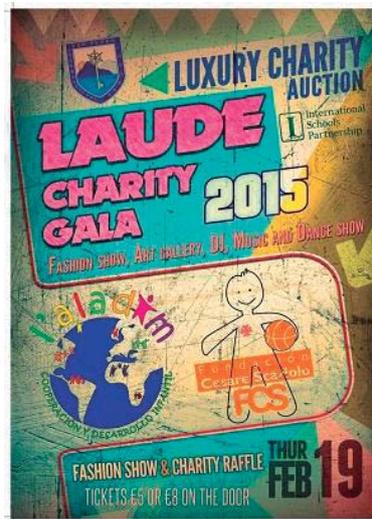


LAUDE School Magazine Tuesday 3rd February – Volume 4, Issue 5



Dear Parents & Students, all staff at Laude San Pedro join me to wish you a very happy, healthy and prosperous New Year!

Mr. C. Marchand – Deputy Head of School



Year 10 and 11 are busy leading and organizing the Laude Charity Gala which will be held at the school on Thursday 19th February starting at 7pm. They have been instrumental in organising; music, dance, a luxury auction, a fashion show by Elle Morgan and food from Masala restaurants. In addition to this they have been busy with the marketing and promotion of the event.

Tickets are now on sale from our Key Stage 4 students and reception every day. Tickets are priced at 5 Euros and are selling incredibly quickly so get yours today to avoid disappointment. In addition to buying tickets you can support our two fantastic charities; L'Aladim and Fundacion Scariolo by sponsoring the event. Please email gala2015@laudesanpedro.com for more information.

We would like to give a big thank you to Nicole King from RTV Marbella and Marbella Family Fun for a great collaboration. We will be appearing on the Mi Marbella radio show in the coming weeks so tune into 107.6 from 3.30-5.30 every day to hear more about the Laude Charity Gala and other fantastic Laude initiatives.

Mr. C Smith - KS 4 Coordinator

WELCOME TO OXFORD MR PAEZ!



Many congratulations to Álvaro Páez, who has been accepted to study Mathematics at Oxford University (Magdalen College). The competition for entry is as tough as it gets, and we are immensely proud of his achievements.

Mr C. Marchand- Deputy Head of School

CHARITY WORK AT LAUDE



We would like to congratulate all Key Stage 4 students that took part in the DEBRA and FNAC charity event over the Christmas period. The Year 10 and 11 students helped raise 10,000 Euros for DEBRA, a fantastic achievement, well done Key Stage 4!





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Also, Laude San Pedro raised an outstanding 2040 Euros for “Save the Children” thanks to our sponsored run prior to Christmas. Thank you to all of our students and to all the parents who joined us for this event!

Mr. C. Smith – KS4 Coordinator

FEEDING OUR COMMUNITY



This term, as part of our new Vertical Tutor Group programme, Secondary students have been organising food donations for a local charity. The chosen charity is Emaus which operates 6 ‘comedores sociales’ (soup kitchens) in the Málaga region.



The aim of this campaign was to raise awareness across our school community of the plight that local families are facing on a daily basis to provide food in the home. According to a recent article in the newspaper “Sur in English” there are 2.5 million children at risk of poverty in Spain - 1.5 million of these children live in Andalucía!

Volunteer workers at the soup kitchen in Estepona explained how a key need is food that can be used for school packed-lunches, so families can send

their children to school knowing they will have a proper meal.

I am pleased to report that after a huge effort from many students and teachers we managed to collect 13 boxes full of non-perishable foods to send to our friends at the Emaus foundation.

Thank you so much to all those who donated – you have made a huge difference to many families across Málaga!

After seeing the generosity of our students and families, I for one am immensely proud to belong to Laude School.

Miss C. Gaukrodger – Head of Science

future 6th Formers crazy enough to brave the freezing waters?!

Sophie Day – Year 12 student

LIBERTÉ D’EXPRESSION



It was a special day, this 8th of January. As many French people, I was wearing a badge “Je suis Charlie”. As the year 7 students were entering the classroom, questions started to raise: “Miss, you are not Charlie!?” “Did you change your name?”... I was pleased that, after the long Christmas holidays, they still remembered what “je suis” meant. But I needed to explain to them why I was wearing this and what happened in France the previous day, as far as I knew of course. They are young girls and boys, therefore I had to simplify the story so that they could understand. I told them that some of these cartoonists were part of my childhood, that they also drew cartoons and comics, that they were expressing themselves through very tough drawings and acid humour in a satirical newspaper called “Charlie Hebdo”, that they were making fun of every political and religious side, that some policemen and other people of the building were also killed in the terrorist attack, that it is important for new generations to respect the opinion of others and that journalists all over the world do a difficult job to inform us through photos, articles, interviews, drawings, serious

LAUDE CHRISTMAS SWIM



On Tuesday the 16th of December 2014 these courageous students in our 6th Form (and Dr.Woolley!) bravely took part in a Christmas Swim in order to raise money for our school charity. Thanks to all the generous sponsors out there, we managed to raise €200 this Christmas!

This is a huge accomplishment and everyone who participated should be very proud. Huge thanks to all the teachers and students who helped to make this event happen. Who knows, perhaps this could become a tradition at Laude for all



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ness or humour, and that this freedom of expression always has to be respected.

Miss O. Pasquet – MFL Department

JAKE JACKSON: FOOTBALL HIGHLIGHTS



Laude San Pedro is proud to bring to you the latest news from the football world where Jake Jackson is going from one success to another, showing himself off as a pillar of his team, instrumental in their current success.

Jake scored against Malaga on Sunday; His team drew at home with Sevilla and won away at Cadiz. Jake and his team played against the league's top four in eight days so these are great results!

Mr. C. Marchand – Subdirector del Colegio

It is not often that you get the chance to study the very fabric of the universe

at school, but that is precisely what Year 13 A level physics have recently been doing as part of their A level physics course. The standard model of particle physics creates the 12 standard fundamental particles of the 3 generations of matter that came into being less than a millisecond after the big bang and the birth of the Universe. At one second after the bang, the first protons and neutrons were formed that make up the matter that now makes up our earth and solar system, which we are all very familiar with. Not only have they studied this model but also the energy mass equivalence that has been characterised through Einstein's famous $E=MC^2$ equation, as well as an introduction to quantum field theory as applied to the four fundamental forces of the universe, culminating in the Higgs hypothesis with the Higgs field and the famous Higgs boson which according to the model; is responsible for mass.

Dr. M. S. Woolley – Science Department

SHAKESPEARE: FROM STAGE TO PAGE

This week our Year 9 English students have been exploring the life and works of William Shakespeare. The students showed great enthusiasm for this research project and created some very impressive presentations ranging from the ruthless and ambitious Macbeth to the revenge-fuelled Hamlet. Students explored the plot, characters and themes of some of Shakespeare's classics. The group will be spending the

next few weeks getting to know the characters of Romeo and Juliet, culminating in a piece of drama in

which they will become the stars of the show!

Miss A. Moody – English Department

BUSINESS Pictionary



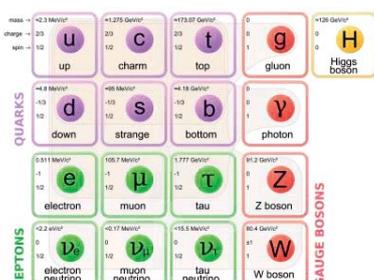
Every teacher's conundrum is trying to facilitate effective learning whilst at the same time, engaging and enthusing young people. However, 'having fun' in class isn't always as tricky as it seems, especially when you turn the subject into a game! The students and I decided that Business Studies Pictionary was a great way to end the term on a positive note.

This involved the students drawing out pictures on the white board which related to business terms they'd studied, and the teams sat down needed to guess the term.

This was a very effective way for me to assess whether they'd learned these terms (you can't possibly draw something you don't understand!) and a very fun way for the students to compound what they'd studied. I was impressed by their drawing abilities too!

Miss A. Garcia – Humanities Department

LONG LIVE THE GEEKS!





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U/13 FOOTBALL & BASKETBALL TOURNAMENTS HOSTED BY LAUDE



The Inter Schools' U/13 boys' and girls' football and basketball tournaments were hosted by Laude San Pedro International College in two consecutive weeks. All our players showed superb team effort and great skills in the games played. The girls showed commitment to each other and confidently demonstrated the strategies and tactics which they had been practicing in PE lessons. The boys' matches were equally spectacular to watch. The matches were very close indeed, some games were won, some were lost and a few deadlocks too.



A special mention goes to Marko Mutadavzc for a brilliant performance and successful captaining of the basketball team; to Amalia Estradas and

Eva Marcus for scoring some incredible goals in the football match against Swans and to Lois Burrell for showing great agility and quick thinking whilst commanding her penalty box.

Miss O. Garcia – Head of PE

would like to travel in space and visit the moon. We all said we hoped he would be luckily enough to fulfill his dreams.

Mrs S. Briggs – KS1 Coordinator

PUBLIC SPEAKING IN YEAR 1



Year 1B had lots of fun in their Public Speaking lesson this week. The children were very excited to talk about the item they had chosen to bring in. Cosmo collects natural stones and gem and brought in his collection to show the children. He shared lots of interesting information about where he found them, some he found when walking on the beach. We all decided to look very carefully when we next went to the beach in case we were lucky enough to find some as beautiful as these.

Nicolas brought in his Buzz Light Year action toy. Nicolas told us that the Toy Story films are one of his favourites. The children enjoyed hearing about all the games and adventures Nicolas has with Buzz, sometimes Nicolas play Space Adventures and he said one day he

BABA YAGA IN YEAR 2



Children in Year 2 have been inspired by the traditional story, Baba Yaga, to draw Baba Yaga, the witch, in all her gory glory. They especially liked the fact that she eats the strange creatures that inhabit her long, white hair and that she collects the green mucus that drips from her crooked nose in a bucket to eat when there are no juicy children to be had for her supper. Eugh!

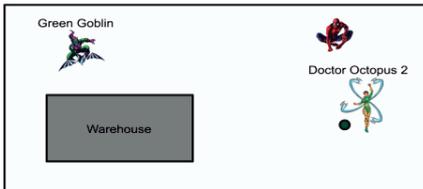
Mrs A. Symons – Year 2



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SUPERHEROES ARE NOTHING WITHOUT MATHS!

Situation 3 - Industrial Complex



Use a scale of 1cm:1m
Spidey has to avoid The Green Goblin who is patrolling 1 metre around the outside of the warehouse and Doctor Octopus 2 whose tentacles reach 3 metres.

Year 8 Set 1 have been helping a Super Hero, Spiderman, with their knowledge of Locus.

“ A locus, in mathematics, can be defined as a set of points which share a common property or satisfy a certain condition.”

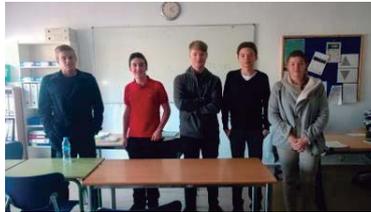
The students applied their mathematical skills to help plan a safe way for Spiderman to capture one of his enemies and rescue hostages without being seen.

Students had to convert the measurements given to allow them to accurately draw a scale diagram and then mark off the areas which Spiderman needed to avoid. This fun task involved a lot of maths, from scaling measurements, converting units, ratios, constructing accurate triangles and circles.

Some students then went on to an extension where they had to protect Laude Exams from intruders and include the cost of CCTV cameras and security guards.

Mrs S. Shuttleworth – Maths Department

SUCCESSFUL START-UP VISITS LAUDE



After a period of learning about business plans and their importance when starting a new business, I thought it might be a good idea to bring in someone who has started their own business. This would give the students some context to their ideas, an authentic business perspective and some much needed constructive feedback for their ideas.

I invited a business man from London, who started his own business in Gibraltar, working in American real estate and finding properties for investors. He was an instant success with the students as he discussed, in length, their business plans and ideas - explaining the viability of each plan and identifying areas for thought and change. The students were fascinated by his advice, knowledge and experience and remained engaged for the entire session.

Miss A. Garcia – Humanities Department



KS3 students have a busy term ahead **The Year 9 students are really getting in to helping people, especially volunteering for all jobs.**



This week they were in for a treat because they went to La Quinta Golf club for a morning, where they will have a taster day. A number of the students already play this game and so hopefully we will have a budding Sergio Garcia or Annika Sorenstam amongst them. The Europeans have excelled in the Ryder Cup in the past few years. This what Kike Pozón in Year 9 said about the day:

“Today we went to La Quinta Golf for the morning. I had played Golf before so i was looking forward to this day. It is a very good sport but it is also difficult for me. I do not find it easy to play but tried hard. When i missed the ball or it went in a different direction to where i was aiming it, it was funny!”

By: Kike Pozón

In February we have the Charity Gala and again Year 9 students have volunteered for jobs to help out, such as selling raffle tickets and working as “runners” on the evening. I am sure it will be even better than last year and we look forward to seeing you there.

Mrs S. Shuttleworth - KS3 Coordinator.



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LAUDE SHARES THE PAIN OF THE FRENCH NATION

This week in 2^o Bachillerato, we have inevitably been following and sharing the pain that the French people suffered several days ago. And as citizens in a free and democratic country, we endorse what renowned Nobel Laureate, Mario Vargas Llosa, recently wrote in an important Spanish newspaper. I have included parts of his article for your consideration:

"I think that what happened in Paris is not only a horrible incident whose cruelty and savagery not only makes your hair stand on end but is also an escalation in terror (.....) The murder of practically all of the editorial staff of the Charlie Hebdo magazine has an even more important meaning: the fact that they expect the Western culture, the birthplace of freedom, democracy and human rights, to renounce its use of these values; to begin the use of censorship, to limit the freedom of expression, to establish a list of forbidden topics, that is, to give up one of the most fundamental principles of freedom: the right to criticise (.....). We have to make an effort to prevent this from happening and that Europe be destroyed by its enemies as well as by those who pretend to defend her through various forms of intolerance and fanaticism (.....) That is why, this tragic event that France is suffering is a tragedy that affects all free men and women of this world and it's why we should repeat, as millions of frenchmen do every day: "Je suis Charlie Hebdo" / "I am Charlie Hebdo".

Mrs. L. Zambrano – Spanish Department

MONSOON IN YEAR 3



In Year 3 we are learning about the weather and how it is different around the world. This week we were talking about the weather elements: the wind, the rain, the snow, the fog... and how in some countries, these elements can be very extreme., such as, the **Monsoon**. Some places such as the Caribbean, the South of Asia, Central America and Madagascar only have two seasons: the rainy one in summer (Wet season) and the dry one in winter (Dry season). When the Monsoon arrives, it brings strong winds and rain, causing floods. The children were fascinated to learn how the weather is so different around the world. They also enjoyed comparing the weather here where we live, to other parts of the world. Well done, Year 3. We have learnt a lot from each other.

Mrs N. Sanchez – Primary MFL Department