

THE CURRICULUM IN KEY STAGES 1 & 2

Numeracy

Our Mathematics programme aims to develop each pupil's skills and understanding while also encouraging a systematic approach and a positive attitude to this fundamental subject. The Mathematics Department follows the requirements of the British National Curriculum.

During Years 1 and 2 a more complete understanding of the concepts introduced in Reception is developed, a familiarity with two- and three-dimensional shapes is fostered and basic units of measure are introduced. The first times tables are used and more fully understood at this stage too.

Years 3-6 consolidate and build upon the initial building-blocks of Mathematics and the School is in line with the requirements for this age group, studying and extending all areas of the National Curriculum in the process.

Literacy

We endeavour to create a culture that encourages reading and the enjoyment of literature, both at an academic and an extra-curricular level. We also enable pupils to develop an understanding of the value of clear English in the rest of the School curriculum. We encourage effective listening, clear speaking, a love of reading and a wide variety of creative and non-fictional writing. Pupils are encouraged to enjoy listening in a variety of contexts, while also being sensitive and respectful to others. They have a wide variety of stimuli to encourage speaking skills, including Drama. Our pupils are encouraged to speak clearly and fluently. Our well-stocked library plays an essential role in reinforcing our literacy goals and in helping to develop the reading habit for life. Our Library is an attractive environment with a wide selection of books available, both fiction and non-fiction. Magazines and periodicals are available to support children's studies and to widen their non-fiction reading. The library is open until 5.30pm each day and we encourage parents to visit the library regularly to enjoy reading and choosing books with their children, to broaden and strengthen their reading habits.

Science

At Laude San Pedro, science is considered to be an integral and essential component of the whole curriculum. When our pupils learn Science they gain knowledge and skills that will be essential for work, pleasure and for creativity in their futures. We strongly believe that scientific learning in the early years extends and enhances natural curiosity by providing children with the opportunity to apply and further develop the common skills that they have already mastered. Up to Year 6, all science is taught as a class subject. It tends to be practical and hands-on and pupils are encouraged to explore a range of scientific areas, developing their abilities to reason about the events and processes that they see and perform.

Art

Pupils attend art classes once a week and are taught a range of skills and techniques associated with drawing, painting, graphics, collage, 3-dimensional ceramics and sculpture. The curriculum is designed to allow children from all year groups and of all abilities to experience a variety of approaches, enabling them to develop and express individual ideas. They are encouraged to think critically by evaluating the work of others: their peer group, local, national and international artists, and both contemporary and historic styles. This contextual approach helps inform pupils when working creatively on their own projects. Children's work is displayed around the School buildings to give exposure to the visual arts

and to engender a sense of pride and achievement for individual pupils. Within the Art Department, displays are changed regularly and provide pupils and visitors with points for discussion.

ICT

ICT skills are a major factor in enabling children to be confident, creative and independent learners. At Laude San Pedro we equip children to participate in a rapidly-changing world where work and leisure activities are increasingly transformed by technology.

All the classrooms in Key Stages 1 and 2 are equipped with overhead projectors and either SMART boards or e-beams so that teachers can integrate ICT fully into the teaching of all areas of the curriculum. In addition to this there is a primary ICT suite with 25 state-of-the-art computers. There are two trolleys with 25 laptops each which can be used in the classrooms.

The aims of the ICT curriculum are to enable pupils to develop their capabilities in finding, selecting and using information while also using ICT for effective and appropriate communication. They are encouraged to apply hardware and software tools to creative and appropriate uses of information, often applying their skills and knowledge to their learning in other subject areas. Teachers also encourage their pupils to use their ICT knowledge to develop their language and communication skills and to explore the value of ICT to them and to society in general. We use the National scheme of work for ICT as the basis for curriculum planning, ensuring that all pupils are challenged and stimulated right through from Year 1 to Year 6.

Design and Technology

At Laude San Pedro pupils are given the opportunity to think creatively about design and to learn basic workshop skills across a range of materials. Projects are often linked to other subjects in the curriculum so that technology is understood as a practical application of study.

Humanities

Study of geography, history and religion encourages pupils to ask questions and to explore the world around them: its past, its people and its cultures. Pupils engage in a project-based curriculum harnessing their curiosity and ideas and using those early interests to develop skills and knowledge for future study.

Geography

The aim of Geography is to make children interested and more aware of the world in which they live. Pupils are encouraged to learn more about the physical world as well as exploring how humans interact with it and affect it. This then develops into a greater awareness of different societies and cultures as well as an appreciation and tolerance of diversity. All year groups study both physical and human geography each year and are encouraged to look at maps and develop their global location knowledge within every topic. Knowledge of geographical patterns and processes improves as pupils are taught both investigative and problem-solving skills and given tools to explore and understand their world. Geography is taught both in and outside the classroom and we aim for all children to undertake some form of fieldwork in each of the years.

History

History has an important place in the curriculum and our priority is to make the subject interesting and exciting for all pupils. The priority is to develop an enjoyment of the subject, stimulating curiosity about the past and fostering a fascination with the richness and variety of the wider world's history. We aim to stimulate curiosity about people living in the past, their reasons for doing things, the background to key events and their implications. In this way children can better understand their own and others' inheritance and explore the differences and similarities between ways of life at different times. Pupils are encouraged to use source material and all teaching methods encourage historical enquiry that involves hypotheses, planning investigations, finding and recording information and analysis. In Year 6 the pupils are taken to visit Baelo Claudia near Tarifa to bring the topic alive.

Religious Education

It is important that children understand the role that religion plays in the lives of people. Pupils are taught to understand the effect of religion on our society, to respect religious rights and to be able to empathise with those people who choose to worship, whatever their religion or culture. To achieve this, pupils are taught in line with the British National Curriculum Scheme of work. They study major world religions, develop a mature, respectful and responsible attitude towards the rights of religious worship, explore questions of morality and the values of contemporary society, and read in an accessible form Bible stories which inform much of western culture as well as major world religions.

Physical Education

The academic year is divided into 6 units of work with each unit being 5 or 6 weeks long. All the major areas of the National Curriculum are covered during these units of work with areas such as football, striking and fielding activities, ball skills, gymnastics, and fun-based, athletics activities. In delivering the sports programme the school benefits from excellent facilities including an indoor Hall and outdoor areas with artificial surfaces providing opportunities for a wide range of sporting activities. All levels of ability are catered for and children are given the opportunity to represent the school or their house throughout the year, providing lasting memories of team spirit and collective responsibility and friendship.

PSHE

Laude San Pedro aims to provide pupils with the knowledge, skills, understanding and support for a healthy, positive and independent life. PSHE activities are mainly practical or involve discussion where skills of listening, taking-turns and oral participation are the most important. Pupils learn to:

- Develop confidence and a sense of responsibility;
- Foster self-esteem and take pride in their talents and achievements;
- Lead a healthy life-style and become aware of their own and others' safety;
- Develop good relationships and respect the rights and opinions of those different to themselves;
- Prepare themselves to become well-informed and active citizens;

Spanish Second language

Children who enter the school from other countries with little or no knowledge of Spanish are taught Spanish as a foreign language. The classes embrace a knowledge of culture and customs of Spain and are aimed at developing functional fluency as well as an ability to read and write clear and grammatically-correct Spanish.
