

Amazing Learning at Laude

A snapshot of the inspirational learning happening across Laude San Pedro...



Issue 11: Monday 7th May
Edited by: Ms A. Moody

1 – Flying high in Year 1!

What a wonderful day **Year 1** had last week at the Butterfly Park in Benalmádena!

Students learned so much about butterflies, complementing their current IPC topic of Flowers and Insects. They loved seeing them fluttering around and some students even got to hold one!



A great day was had by all and now students can't wait to make their own 3D "minibeasts" as part of their homework project!

2 – Art: Monstrous or Magical?



Year 8 Art and Design students are developing realisation skills by translating 2 dimensional designs into 3 dimensions. Gaining an understanding of basic sculpting techniques through creating wire armatures, they then add to these with layers of glue and paper to develop the desired form.

3 – Exciting Electricity!



6C have been studying the importance of electricity and how our lives would be TERRIBLE without it. They looked at: the conventional symbols, what a conductor was and how insulators affect the flow of electricity. They then made predictions about what would happen when using a mixture of conductors and insulators and carried out experiments to see if their predictions were accurate. An exciting and practical approach to the topic!

4 – Citius, Altius, Fortius: Faster, Higher, Stronger!



In the **PE Department**, primary and secondary students have been practising hard for the biggest sporting event on the calendar: the International Schools Athletics

competition. Our athletes honed their skills in a variety of disciplines during their PE lessons, demonstrating teamwork, cooperation and a desire to reach their goals. Congratulations on a positive performance to all those students who participated!

5 – Feeling Sluggish?



Year 13 Biology students carried out an experiment on snails to investigate a form of learned behaviour in animals, called *Habituation*. This investigation involved timing how long it took each snail to re-emerge (and fully extend its eye stalks) after being gently prodded with a cotton bud. The students discovered that, after repeated prodding, the snails took less and less time to re-emerge. Eventually they stopped responding to the prodding stimulus - they had become *habituated*.

[Please note: no snails were harmed during the making of this experiment]

Learning News

Open Morning

This month we are holding **Open Mornings**; an opportunity for parents to see the learning that occurs in school, with a guided tour of lessons and time to discuss your son/daughter's learning. These tours are taking place throughout May on **Wednesdays 10-11am with Mr Smith** and on **Tuesdays 11:15am-12:30pm**, and **Fridays 9:15-10:30am with Mrs de Comarmond**. We look forward to seeing you there!