

Amazing Learning at Laude

A snapshot of the inspirational learning happening across Laude San Pedro...



Issue 12: Monday 21st May
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1 – “Rising” to the challenge

4M have developed their understanding of states of matter while creating their own lava lamps. The oil and water separate from each other, with oil on top because it has a lower density than water. The food colouring falls through the oil and mixes with the water at the bottom. The piece of a fizzy tablet releases small bubbles of carbon dioxide gas that rise to the top. An exciting way for students to see what they are learning in action.



2 – “Sinfully” Scintillating Learning



Year 9 English students have been learning how to adapt their written work to different genres, audiences and purposes. Through a project based on the *Seven Deadly Sins*, students have produced poems, short stories and creative collages to depict the mortal transgressions of gluttony, envy and wrath, amongst others. Learning how to transform their writing is a challenging skill - and one that they have demonstrated quite impressively.

3 – ¡Viajamos al pasado!



En Y6 de clase de español avanzado hemos hecho un apasionante viaje, pero no a otro lugar del mundo sino que ¡hemos viajado en el tiempo! Nos hemos montado en una máquina del tiempo que nos ha transportado a diferentes épocas para realizar entrevistas a personajes relevantes de la historia como Marie Curie, Stephen Hawking, Cristóbal Colón, Nelson Mandela y Francisco Goya. Los alumnos han puesto en práctica sus conocimientos sobre las diferentes partes de la entrevista y realizado interesantes preguntas a cada uno de ellos. Además pudieron escribir las respuestas ya que se informaron previamente sobre la vida de cada uno de ellos. ¡Bien hecho Y6!

4 – Matemáticas en Acción



Los alumnos de 3º ESO han aprendido a crear sus propios videojuegos utilizando el lenguaje de programación Scratch. Este lenguaje de programación fue creado por el MIT y está especialmente indicado para que todo el mundo pueda iniciarse en el mundo de la programación. Este lenguaje ha tenido una enorme difusión gracias a su facilidad de uso y a que es gratuito.

5 – Men vs. Women



Year 7 History students have been learning about life in medieval villages and were challenged to find out: did women work as hard as men? Students formed groups and analysed a number of sources to investigate the typical jobs carried out by men and women. This culminated in an interactive debate in which students decided that women *did* have an integral role in the family and workplace: in fact, they often worked harder than men due to their responsibility to raise the children.

Learning News

Over the past couple of weeks, our students from primary and secondary have had the opportunity to put their learning into practice on a number of trips. From the Year 4 residential to Nagüeles, to the Year 8 and 1ESO excursion to Ronda, and Year 9 and 10 visits to Tarifa, students have thoroughly enjoyed applying their classroom learning to a practical context. The next month will see students travelling further afield in our annual residential; something they are very excited about.

