

# Amazing Learning at Laude

A snapshot of the inspirational learning happening across Laude San Pedro...



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## 1 – The Bigger Picture



**Year 12 Biology** students have been studying the Ultrastructure of Cells. After a brief training session on to how to use a light microscope,

these budding scientists were 'let loose' on a library of specimen slides, to explore the mind-boggling diversity of life at a cellular level. Not only did students learn some of the key differences and similarities between cells from different kingdoms, but they improved their microscopy skills at the same time.

## 2 – Secondary Speed Dating

This week, both Mr Marcos' **Year 12 History** students and Mr Barnett's **Year 11 English** students took part in speed-dating style learning activities. In determining who should be Lenin's successor, students temporarily "became" key figures such as Trotsky, Stalin and Bukharin, answering questions and criticising their rivals, until one candidate was successfully selected. Meanwhile, the English group adopted the role of a literary term and were required to introduce themselves, using their recall skills to write down which student's name corresponded to each literary term and its definition. The students improved their memory skills and their understanding of literary techniques whilst also having fun!



## 3 – Learning can be a hoot!



**Year One** have been busy learning stories and retelling them, working on *The Owl Babies* by Martin Waddell. In Drama they acted out different parts of

the story, thought about how the different characters were feeling and then drew their own story map. Next week they are excited to be learning lots of facts about owls and producing their own information booklet.

## 4 – Alumnos como profesores



En la asignatura de **Y3 de Ciencias Sociales** estamos trabajando sobre el tema del ciclo de agua. Los alumnos no solo realizaron diversas actividades sobre el ciclo del agua, sino que se convirtieron en profesores por un día y pudieron explicar todo este fenómeno a sus compañeros, utilizando palabras como evaporación, condensación y precipitación. ¡Bien hecho Y3!

## 5 – Developing Personal Learning Goals



As part of their IPC project about Ancient Greece, **Year 6** have been learning how to make clay pots using the "pinch" method. They followed an instructional video to develop their clay work skills whilst focusing on the relevant Personal Learning goals.

Amongst others, the children identified that they needed to use:

*Creativity* – to think "outside the box" to have a correct and original Greek pot.

*Resilience* – to keep going even if it is very difficult.

*Adaptability* – to change plans if they are not working.



## Learning News...



On Sunday 4<sup>th</sup> February, ten of our Year 9 budding artists took part in the **Benahavis Fine Art Competition**. Well done to all of our students and a special congratulations to Maria Yanygina for winning the Third Prize!