

English National Curriculum

Key Stage 4

Options Book

2017-2019

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About Key Stage 4

Key Stage 4 is the time when you make important decisions about the path to take for your future career and it is very important to make the right ones.

You will study the Key Stage 4 curriculum for two years, Year 10 and Year 11 and take GCSE or IGCSE examinations at the end of Year 11.

The curriculum is made up of two components; core subjects and optional subjects.

Core Subjects

The core subjects of the English National Curriculum ensure that you have a balanced and diverse educational base. They are English Language, Spanish Language, Mathematics, Core Science, Physical Education, and Personal Social and Health Education (PSHE).

Option Subjects

The Option courses of the National Curriculum will be arranged into 4 blocks and you can choose to study 4 subjects, one from each block. The purpose of this booklet is to describe each of these Option Subjects so that you have a good basis for making the choices of which Options you want.

Think about the types of courses you would like to study at A-level and perhaps about which university you would like to go to. This will help you narrow down the selection until you have five that best fit your needs.

Read through this booklet carefully and discuss your options with your parents and teachers. Do some research on the subjects and the type of courses or employment you would like in the future. Remember that by not choosing a subject you may be closing a door for the future. On the other hand, a good choice of general arts, sciences or social studies subjects is likely to keep open many doors for you.



KS4 Curriculum Outline

For a number of Y9 students the way forward into Y10 has been thought about for quite a while; for others it is something that seems to have come rushing towards them. All students are starting to ask questions and seek advice from both teachers and family. It is usually the case that answers and advice give the student the information and reassurance that was needed. Sometimes the questions that need to be asked are not obvious and sometimes the answers given tend to raise more questions than were asked to start with! So this can be both a confusing and an exciting time. This booklet has been put together in order to try and anticipate questions and to provide information about the subjects



that make up Y10 and Y11, both compulsory and optional.

As in the Key Stage 3 timetable there are 35 lessons in the week. There is no unsupervised study time. The lessons spent on each subject per week will be as follows:

<i>Subject</i>	<i>Periods(50 min) per week</i>
Mathematics	5
English Language	5
Science	6
Spanish	4
Physical Education	2
PSHE	1
Option 1	3
Option 2	3
Option 3	3
Option 4	3

What subjects are in the option blocks?

The subjects which are put together into the four Option Blocks are decided upon only after the students have made their choices, so that we can accommodate the majority of subject-combinations that students want. Two subjects in the same block cannot be studied since they are taught at the same time in the timetable. We try to satisfy every student's combination of subject choices before we decide which blocks to put them in.

We would like every Option described in this booklet to run but an option will only run if we have sufficient numbers of students wanting it. The minimum number will depend on the subject, and we therefore cannot promise to run all subjects.

IGCSE English Language (Edexcel 4EA1)



COURSE OUTLINE

A full range of different styles of writing will be taught and formally examined; students will be expected to respond imaginatively, discursively and in other distinct styles such as in diary form or script writing. Oral work is linked to discussions of the topics which are introduced.

Writing Styles

Advertisement
Analysis
Argument
Brochure
Descriptive
Dialogue
Diary
Discursive
Guide
Informative
Instructional
Interview
Journal
Letter (Formal and Informal)
Magazine Article
Narrative
Newspaper Article
Persuasive
Play Script
Radio Programme
Report
Speech
Summary
Talk
Telephone Conversation
Transcript

RESOURCES

In-house anthology of literary and non-literary texts

Suggested Reading

Local and national newspapers
Roll of Thunder, Hear My Cry by Mildred Taylor
Nineteen Eighty Four by George Orwell
Brave New World by Aldous Huxley

ASSESSMENT

Students will take:

Paper 1 – Paper 1: Non-fiction Texts and Transactional Writing (60%)

AND

Paper 2 - Paper 2: Poetry and Prose Texts and Imaginative Writing (40%)

WHY IS THIS SUBJECT COMPULSORY?

English is vital to you being able to access most of the other subjects in the curriculum. It is also the most widely spoken language in the world, and therefore a good command of the language is vital to your everyday life.

IGCSE English Literature (Edexcel 4ET1)

COURSE OUTLINE

A full range of genres is examined: the novel, short stories, poetry and drama. Students are expected to produce extended essays concentrating on the examination of style, characterisation and theme.

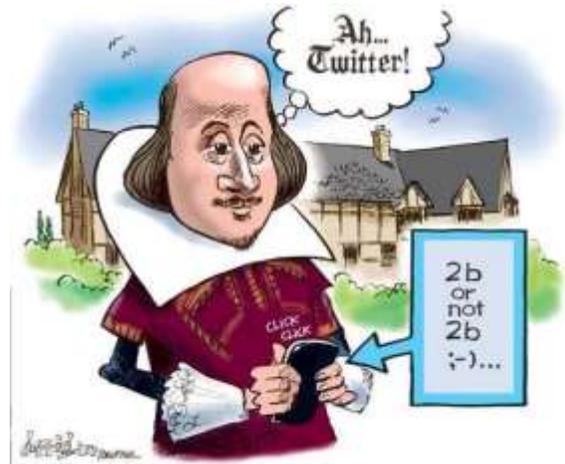
ASSESSMENT/EXAMINATIONS

The English Literature syllabus is assessed by one closed book examination and a piece of coursework (60% & 40%) requiring students to have a detailed knowledge of at least three different texts covering the range of **Prose, Poetry** and **Drama**.

The examination paper will contain two essay questions on each text. Students will answer two questions, one on each of the texts studied

RESOURCES

Romeo and Juliet by William Shakespeare, *To Kill a Mockingbird* by Harper Lee, *An Inspector Calls* by J B Priestley
Edexcel Anthology of poetry



The English Teacher by R.K. Narayan
The Crucible by Arthur Miller

WHY SHOULD I PICK THIS SUBJECT?

The English Department feel this course is best suited to students at Laude San Pedro International College who enjoy reading. It allows students the opportunity for detailed study of texts in the classroom. Literature study provides students with key analytical skills, and it complements the English Language course.

WHAT SHOULD I DO TO HELP MYSELF?

Suggested Reading

Animal Farm by George Orwell
To Kill a Mockingbird by Harper Lee
Lord of the Flies by William Golding
Pride and Prejudice by Jane Austen
Jane Eyre by Charlotte Bronte

IGCSE Mathematics

(Edexcel 4MA1)

COURSE OUTLINE

The Mathematics course is designed to enable to students to

- Develop their knowledge and understanding of mathematical concepts and techniques.
- Acquire a foundation of mathematical skills for further study in the subject or related areas.
- Enjoy using and applying mathematical techniques and concepts, and become confident to use mathematics to solve problems.
- Appreciate the importance of mathematics in society, employment and study.

The course covers the broad areas of Number, Algebra, Geometry and Statistics.

ASSESSMENT/EXAMINATIONS Students take Edexcel IGCSE Specification A.

All students are entered for Higher Tier, which is aimed at grades in the range 9-4.

The course is assessed through 2 two-

hour long papers (3H and 4H). Each paper is 50% of the total IGCSE marks, and there is no coursework. There is a common syllabus for the papers, and calculators may be used in both.

RESOURCES

The course is covered in two official Edexcel textbooks, which will be issued at appropriate times during the course. Students will also continue to use MyiMaths, which can be specifically filtered to display only those topics that are on the Edexcel syllabus.

WHY IS THIS SUBJECT COMPULSORY?

Mathematical thinking is important for all members of a modern society as a habit of mind for its use in the workplace, business and finance, and for personal decision-making. Mathematics is fundamental to national prosperity in providing tools for understanding science, engineering, technology and economics. Mathematics equips pupils with uniquely powerful ways to describe, analyse and change the world.

WHAT SHOULD I DO TO HELP MYSELF?

Mathematics is a practical subject, and the best way to get better at it is by doing it. Students should therefore make sure that they get down to work in class, put the necessary time into homework tasks and revise for tests by doing practice questions.

GCSE Combined Science (AQA 8464)



COURSE OUTLINE

This is a new double award Science course that incorporates a wide range of Biology, Chemistry and Physics topics to prepare you with the skills and knowledge needed for vocational studies in Science.

Over the two year course you will study the following areas of science:

Biology

- Cell Biology and Organization
- Infection and Response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

Chemistry

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes and Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere

Physics

- Forces
- Energy and Waves
- Electricity
- Magnetism and electromagnetism
- Particle model of matter
- Atomic structure

During this course you will also be investigating, observing, experimenting, testing out ideas and thinking about them. These scientific skills that you develop will support you in building a deeper understanding of science.

ASSESSMENT/EXAMINATIONS

There will be six examination papers in total: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from their distinct topic areas. Each paper is 1 hour 15 minutes long.

RESOURCES

All students will have specialist science teachers. Science lessons will involve theory, discussions, practical work, videos and group work. The work will build on the topics and techniques you studied during KS3.

Students in Year 10 will be given a Science textbook covering all the themes studied. In Year 11 they will also be given practice exam questions in all three disciplines and practice past papers to prepare for their six examinations that count towards their two final GCSE grades.

WHY IS THIS SUBJECT COMPULSORY?

Science is a core subject for all students as it is a fundamental part of everyday life. This means that everyone studies Biology, Chemistry and Physics. The scientific skills developed in practical work and assessments offer important tools and transferable skills that are needed in all walks of life. A good GCSE grade is essential for many careers including nursing, engineering, pharmacy, art preservation, environmental work, veterinary science, forensic science, astronautics and archaeology.

WHAT SHOULD I DO TO HELP MYSELF?

It is best to enter this subject with an open and enquiring mind. Science is very important and a highly valued subject. To do your very best, you should:

- Read around the subject
- Produce your very best work at all times
- Revise well for internal tests and the examinations
- Have an inquiring and analytical mind to produce the best written coursework possible.
- Try hard to participate in all areas of the subject.

Remember, Science put simply is the study of man, environment and life to which you are just a part.

IGCSE SPANISH (Edexcel 4SP0)



COURSE OUTLINE

You will be working on the four skills of listening, speaking, reading and writing through a number of topics:

- **Home and Abroad** (Life in the town and life in the country; weather and climate, travel and transport; holidays)
- **Education and Employment** (Childhood; school; work; future career plans.)
- **House, Home and Daily Routine** (Types of home; self, family and friends; helping around the house; food and drink.)
- **The Modern World** (Environmental issues; the media; information and communication technology.)
- **Social Activities, Fitness and Health** (Special occasions; hobbies and interests; sport and fitness; shopping; money; health issues and injuries.)

ASSESSMENT/EXAMINATIONS

You will be studying the Edexcel IGCSE 4SP0 Spanish course.

There are three examination papers:

Paper 1: 4SP0/01 Listening 40 mins

Paper 2: Reading and Writing 4SP0/02 1 h 30 mins

Paper 3: Speaking 4SP0/02 10 mins

You will be required to prepare one topic for the Speaking test which will be conducted by a Spanish teacher. This test will take place one month before the May examinations.

RESOURCES

You will be issued with your own textbook to help you study

independently, to help you revise and to do your homework.

Edexcel GCSE Spanish, Pearson Education

You will also have access to educational websites for independent study and learning support.

WHY IS THIS SUBJECT COMPULSORY?

Spanish is a core subject because it will help you take an active part in the everyday life of the country, close to the people, immersed in their culture. You live the life of the locals, speaking, reading, listening to native speakers every day, you have clear opportunities of taking the learning experience a step further. If you speak Spanish, you can communicate with almost 500 million people worldwide! Think how many more employment options that gives you!

More and more companies value employees with a knowledge of Spanish, a language giving access to one of the fastest-growing markets in the world.

WHAT SHOULD I DO TO HELP MYSELF?

Learning a foreign language takes a lot of practice, however we are fortunate to have a lot of resources to help you progress, so in order to boost your performance in Spanish next year you are strongly advised to read some graded readings, watch original version films, listen to radio podcasts, talk to native language people, chat or exchange emails with web-pals or go on interactive fun-based webs.

ESTUDIOS ESPAÑOLES (not for GCSE)

Lengua, Cultura española

COURSE OUTLINE

Los alumnos que en los cursos 7, 8 y 9 hayan cursado las asignaturas de Lengua y Cultura española, continuarán con ellas en los cursos 10 y 11, para poder conseguir la homologación.

En **Lengua, Cultura española** se seguirá el temario de 3º y 4º de Enseñanza Secundaria Obligatoria (ESO) que marca la Junta de Andalucía, pero con un enfoque más práctico, guiado para afianzar el idioma y tener una noción de la cultura española (costumbres, geografía, historia...)

RESOURCES

Lengua Castellana y Literatura, 3 y 4 ESO, Santillana, Proyecto la Casa del Saber Geografía 3 ESO, Santillana, Proyecto la Casa del Saber.
Historia 4 ES, Santillana, Proyecto la Casa del Saber.
Comentarios de textos.
Interpretación de mapas.



WHY SHOULD I PICK THIS SUBJECT?

Los alumnos que cursan **Lengua y Cultura española**, además de hacer sus IGCSEs, si consiguen aprobar al final del curso 11, cuatro IGCSEs más Lengua y Cultura española obtendrán la convalidación del **título de Graduado en ESO** tal y como lo obtiene un alumno que ha cursado sus estudios en un centro español.

ASSESSMENT/EXAMINATIONS

En Lengua: Para facilitar el estudio al alumno se realizará un examen de cada unidad. Al final de curso se realizará un examen global de aquellos aspectos más importantes para afianzar los conocimientos trabajados a lo largo del curso.

En Cultura española: se trabajará básicamente por proyectos. El objetivo es que los alumnos desarrollen capacidades como el trabajo en grupo, la exposición oral, la creatividad etc. al mismo tiempo que aprenden conceptos nuevos de la cultura española.

WHAT SHOULD I DO TO HELP MYSELF?

Para conocer e interpretar la cultura española en todos sus ámbitos y para desarrollar la capacidad crítica y analítica del alumno.

IGCSE BUSINESS STUDIES

(Edexcel 4BS0/01)



COURSE OUTLINE:

- **Business Activity and the Changing Environment** – examines the objectives of businesses, the changing environment and the criteria for judging success. The focus is on the importance of having clear business objectives and how the business environment provides opportunities for, and imposes constraints upon, the pursuit of those objectives.
- **Human Resources** – looks at people in organisations focusing on their roles, relationships and management in business.
- **Accounting and Finance** – explores the use of accounting and financial information as an aid to decision making.
- **Marketing** – focuses on identifying and satisfying customer needs in a changing and competitive international environment.
- **Production** – examines the way organisations use and manage resources to produce goods and services.

WHY SHOULD I PICK THIS SUBJECT?

- It is relevant to the world of work and employers value the qualification
- You will gain valuable skills for education and employment
- When you leave school and wish to get a job, you will understand more about the way a business works
- If you choose not to become an employee, you will perhaps have the skills and knowledge to start your own business

RESOURCES:

- Edexcel International GCSE Business Studies textbook (Pearson)
- Access to a computer and internet

ASSESSMENT/EXAMINATIONS

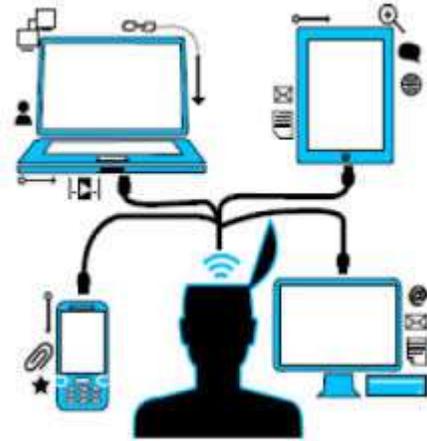
100% examination. The assessment of this qualification is through a two-hour examination paper, set and marked by Edexcel. The exam requires students to:

- relate their learning to real business examples.
- be aware of current issues which affect businesses, their operation and success, and how they adapt to change.
- focus on current business practice.
- understand the importance of seeing business issues and situations through different perspectives.

WHAT SHOULD I DO TO HELP MYSELF?

- Students should start to watch and read the news in order to take an interest in current business affairs.
- It's advantageous to be studying IGCSE First Language English and IGCSE Higher Maths, but not essential. 2nd Language pupils must be prepared to read additional business related texts to enhance their skills in English.

IGCSE Information and Communication Technology (Edexcel 4IT1)



COURSE OUTLINE

Our International IGCSE in ICT aims to encourage the exploration and study of ICT in a variety of contexts: home, community, business, industry, recreation and education. In any given situation, students will be given the opportunity to acquire competence, ability and critical skills through the implementation, use and evaluation of a range of ICT systems.

ASSESSMENT/EXAMINATIONS

A written examination paper 1:30 hours.

A practical examination paper 3 hours.

RESOURCES

Fully equipped Computer Laboratory with 24 computers. Windows 10, Office 2007.

WHY SHOULD I PICK THIS SUBJECT?

The study of ICT provides an insight into the significance and relevance of computers, applications and communications in the work environment and everyday life. ICT is used in areas as diverse as manufacturing, education and medicine and ICT skills are valued in virtually all areas of business and society. This syllabus offers opportunities to develop ideas on sustainable development and environmental issues, health and safety, and the international dimension of ICT use.

WHAT SHOULD I DO TO HELP MYSELF?

In order to do well in ICT, it is not enough to know how to use a computer.

The skill is in analysing, designing and implementing a solution by following a set of logical instructions to achieve your goal.

IGCSE in Art and Design: Fine Art (Edexcel 4FA0)



Component 1: Personal Portfolio

This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher.

Component 2: Externally Set Assignment (ESA)

This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.

GCSE Art and Design is the right subject for you if you enjoy:

- developing your visual skills and engaging with the creative process of art, craft and design
- developing and refining ideas
- visits to galleries, museums, workshops and studios
- experimenting and taking risks with your work, and learning from your experiences.

What do I need to know or be able to do before taking this course?

- It's really important that you have a passion for the subject and a desire to know more about historical and contemporary art, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

What does the course involve?

- You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:
 - develop and explore ideas
 - select and experiment with appropriate media, materials, techniques and processes

- record your ideas, observations and insights
- present personal and meaningful responses.
- IGCSE Art and Design is a broad and flexible course.

How will I be assessed?

Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it will be moderated by Edexcel.

COURSE OUTLINE

The Edexcel International GCSE in Art and Design enables you to develop:

- ✚ Understanding of codes and conventions of art, craft and design and awareness of the Contexts in which they operate
Knowledge and understanding of art, craft and design in contemporary society and in other times and cultures.
- ✚ Ideas, feelings and meanings in art, craft and design
Investigative, analytical, experimental and interpretive capabilities, aesthetic understanding and critical skills
- ✚ Creative and imaginative skills and the practical skills for communicating and expressing

ASSESSMENT/EXAMINATIONS One external examination and preparatory studies 10 hours examination time Examination set and marked by Edexcel This paper will be identical for all the endorsed titles. It represents the summative assessment of learning that has occurred during the International GCSE course.

RESOURCES

CD-ROMs, Seurat-Signac, Neo-impressionism, The Prado Museum, Carmen Thyssen Museum and CAC Museum Malaga. Variety of Art books

WHY I SHOULD I PICK THIS SUBJECT?

An Art and Design course should encourage personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability and practical attitudes. It is a form of communication and a means of expressing ideas and feelings.

WHAT SHOULD I DO TO HELP MYSELF?

Visiting Galleries and Museums and drawing whenever it is possible are good ways to start, but taking and being observant of your environment will be very beneficial. Look at building architecture and landscapes whenever you can and study the shapes and form of objects will also help.

IGCSE FRENCH (Edexcel 4FR0)

COURSE OUTLINE:

The content of the French IGCSE will build on what you know already but in more depth. The five Topic Areas and their content include:

- **Home and Abroad** (Life in the town and life in the country; weather and climate, travel and transport; holidays)
- **Education and Employment** (Childhood; school; work; future career plans.)
- **House, Home and Daily Routine** (Types of home; self, family and friends; helping around the house; food and drink.)
- **The Modern World** (Environmental issues; the media; information and communication technology.)
- **Social Activities, Fitness and Health** (Special occasions; hobbies and interests; sport and fitness; shopping; money; health issues and injuries.)

ASSESSMENT/EXAMINATIONS

You will study the Edexcel IGCSE 4365 French course and will be assessed by two examinations:

Paper 1: Listening (30 minutes, 33.3% of your grade.)

Paper 2: Reading and Writing (1½ hours, 66.6% of your grade)

If you wish, you may enter for Paper 3 an Oral Examination (10 minutes). This is assessed separately and will appear as a distinct grade A* to G on your examination certificate.

RESOURCES

You will use the *Metro 4* textbooks and a range of other language worksheets which will help you to develop your skills. There will be opportunities to use IT and the internet. Metro 4 (Green) ISBN 0-435-38104-0 Metro 4 (Red) ISBN 0-435-38027-3



WHY SHOULD I PICK THIS SUBJECT?

Although you are going to study one language to IG-CSE, why not do two? If you are good at languages, you should seriously consider taking French as well as Spanish for IGCSE. Languages are extremely popular with many employers, showing that you have good communication skills and have developed your abilities in more general

skills, such as memorizing, analysis and working things out for yourself.

Skills in languages can lead you into many interesting jobs, such as translating, police interpreting, teaching, working in the European Parliament and working in the travel and tourism industry. Languages are also valued by university admissions tutors for courses such as law and business.

WHAT SHOULD I DO TO HELP MYSELF?

Learning a foreign language takes a lot of practice, however we are fortunate to have a lot of resources to help you progress, so in order to boost your performance in French next year you are strongly advised to read some graded readings, watch original version films, listen to radio podcasts, talk to native language people, chat or exchange emails with web-pals or go on interactive fun-based webs.

GCSE GERMAN (Edexcel 0525)

COURSE OUTLINE

You will be working on the four skills of listening, speaking, reading and writing through a number of topics:

- Everyday Activities (Home Life, School Routine, Eating & Drinking)
- Personal and Social Life (Self, Family & Personal Relationships, Holidays & Special Occasions.)
- The World Around Us (Home Town & Local Area, Natural & Made Environment, People, Places & Customs.)
- The World of Work (Continuing Education, Careers & Employment.)
- The International World (Tourism at Home & Abroad, Life in other Countries & Communities, World Events & Issues.)

ASSESSMENT/EXAMINATIONS

This specification follows a **unitised** structure. In listening and reading there are two tiers of assessment: Foundation (C–G) and Higher (A*–D). Students may be entered for either Foundation or Higher in each of these two skills, eg Foundation listening and Higher reading. Speaking and writing are un-tiered. Differentiation is by outcome, not by task.



WHAT SHOULD I DO TO HELP MYSELF?

Learning a foreign language takes a lot of practice, however we are fortunate to have a lot of resources to help you progress, so in order to boost your performance in German next year you are strongly advised to read some graded readings, watch original version films, listen to radio podcasts, talk to native language people, chat or exchange emails with web-pals or go on interactive fun-based webs.

WHY SHOULD I PICK THIS SUBJECT?

In addition to learning the core skills of listening, reading, speaking and writing the language, this specification:

- 1- develops language skills in a variety of contexts
- 2- allows students to maximise achievement through the flexible, unitised structure
- 3- offers choice of contexts and purposes in writing and speaking.

GCSE GEOGRAPHY SYLLABUS B (AQA 9035)



COURSE OUTLINE

What will you study?
GCSE Geography builds upon the ideas and themes covered during the KS3 course. This is a new syllabus first examined in 2014, re-written to provide candidates with an overall view of world issues in the early part of the 21st century. It also provides a sound foundation for those candidates who might continue their studies to a higher level.

- **You will learn to:**
- Interpret maps, diagrams, graphs, satellite images and photographs.
- Find things out for yourselves using primary and secondary data.
- Handle a wide variety of data confidently and be able to communicate your findings clearly in reports, decision making exercises and fieldwork projects.

ASSESSMENT/EXAMINATIONS

The course is assessed in three units:- Unit 1 is a written examination paper of 1 hour and 30 minutes, making up 37.5% of the overall mark and is on the study of Urban Environments and Coastal Environments.

Unit 2 is the same format as Unit 1, but questions are set on either Natural Hazards or Extreme Environments, and either Globalisation or Global Tourism. Unit 3 comprises two controlled classroom assessments of 2 and 4 hours, the former based on the study of either Energy or Water Supply, the latter on a practical fieldwork investigation

linked to a study from Unit 1 or 2. Unit 3 is worth 25% of the overall mark. Both Unit 1 and 2 can be entered at Foundation or Higher level.

RESOURCES

The New Wider World by D Waugh. AQA Geography B by Lamb, Payne and Rutter.

WHY SHOULD I PICK THIS SUBJECT?

GEOGRAPHY - The study of the earth and its peoples

EDUCATES you about the world you live in

ORGANISES information logically

GIVES you a wide range of skills

REAL WORLD problems and examples are studied

ATTITUDES and **V**ALUES are an important element

PLACES and **P**ERSPECTIVES

HUMAN IMPACT on the planet

YOU'RE nowhere without it!

"Geography is the subject which holds the key to our future" - Michael Palin

"Geography prepares for the world of work - geographers, with their skills of analysis are highly employable!"

WHAT SHOULD I DO TO HELP MYSELF?

Make enquiries. Ask your geography teacher and present Year 10 students what they think. Start taking an active interest in the news on television and newspapers. Why not check out Geography Matters Video on You Tube.

IGCSE HISTORY (Edexcel 4HI0)

COURSE OUTLINE

Studying history helps you to understand more about the world we live in.

As well as being fascinating in itself, History IGCSE is also a very useful qualification to have. It shows potential employers that you are:

- an independent thinker
- open-minded
- self-disciplined
- able to pick out the key points in a text

You will learn how to evaluate and analyse sources and how to apply your own knowledge to decide what is true and what is propaganda.

History also helps you to develop the skills to look beyond the headlines, to be able to ask questions confidently and express your own opinion. You will learn about the origins of some modern political and social problems. It will help you begin to understand why people behaved as they did.

ASSESSMENT

You will sit 2 exams at the end of year 11.



Paper 1

1. Development of dictatorship: Germany, 1918-45
2. The USA, 1918-29

Students answer two questions, one on each of the depth studies they have studied. There are 50 marks available in total. The examination time is 1 hour and 30 minutes.

Paper 2

1. Historical investigation: The fall of communism in Europe, 1979-91
2. Breadth study in change: Changes in Medicine 1845-1945

Students answer two questions, one question on their historical investigation and one question on their breadth study in change. There are 50 marks available in total. The examination time is 1 hour and 30 minutes.

GCSE MUSIC (Edexcel 2MU01)

COURSE OUTLINE

T here are three areas of study:
Performing GCSE Music is a very practical course and you will spend a lot of time developing skills on your chosen instrument or singing. The course is very flexible so you choose anything from classical piano to a rock band!

Composing Writing your own music is another important part of GCSE Music. You can choose what you compose. Projects include writing a Blues, mixing a Club Dance Track, writing music for a film and composing a piece inspired by music from another country

Listening You will listen to and learn about many different styles of music including pop, rock, club dance, classical and world music.

ASSESSMENT

Performing (30%) You will give 2 performances on your choice of instrument – keyboard, guitar, drums, etc or you can sing. Your performances are recorded and marked by your teacher.

Composing (30%) You will compose two pieces of music in contrasting styles. Your compositions are recorded and marked by your teacher.

Listening and Analysing (40%) The final exam consists of listening to music and answering questions about what you hear.

RESOURCES

- Own instrument/voice
- School keyboards/guitars/drums
- Recording equipment
- Music technology programmes including Ejay and Garageband



You will be given 4 CDs during the course to help with listening activities

YOU SHOULD PICK MUSIC IF...

- You love listening to and talking about music
- You enjoy playing an instrument or singing
- You are interested in learning about different styles of music
- You enjoy working in a creative and practical way
- Even if you do not play an instrument or sing you can still succeed in the music GCSE

WHAT SHOULD I DO TO HELP MYSELF?

- Continue to develop skills playing an instrument or singing
- Listen to a wider variety of music—pop, dance techno, classical, music from different countries

Check out the GCSE Music website for more information at

www.edexcel.com/quals/gcse/gcse09/music

GCSE HOME ECONOMICS: FOOD PREPARATION & NUTRITION (AQA 4585)

COURSE OUTLINE

This course aims to attract you to study Food and Nutrition by offering an interesting and stimulating programme of study. You will have the opportunity to prepare and cook a range of dishes most weeks.

The skills and knowledge acquired will be relevant and transferable to other settings, enhancing career opportunities and providing a satisfying course of study for all students who may not want to progress onto further study of this subject.

You will be expected to provide your own ingredients for practical lessons, together with a bib apron and a take home food container.

ASSESSMENT/EXAMINATIONS

Written Paper (Unit 1)

100 marks

40% of the total marks

6–8 compulsory questions with a combination of short answer, structured and free response questions. Some questions will include stimulus material.

Food and Nutrition in Practice (Unit 2) Controlled Assessment

160 marks across the two tasks.

60% of the total marks:

45% Individual Investigation

15% Research Task



WHY SHOULD I PICK THIS SUBJECT?

It enables you to demonstrate your creativity, with the making of a wide range of food products and dishes from around the world

This course will also be of interest to those interested in health, sports and fitness.

Design and making skills are encouraged so as to prepare students for taking higher level courses or for entering the world of work.

GCSE Physical Education

Why should I pick this subject?

You should choose GCSE PE if you love being active and want to find out more about how to improve your performance, how your body works to produce movements and the factors that influence our sporting choices and abilities.

Course Outline

The Edexcel GCSE in Physical Education consists of four components.

Component 1: Fitness and Body Systems

- Topic 1: Applied anatomy and physiology
- Topic 2: Movement analysis
- Topic 3: Physical training
- Topic 4: Use of data

Component 2: Health and Performance

- Topic 1: Health, fitness and well-being
- Topic 2: Sport psychology
- Topic 3: Socio-cultural influences
- Topic 4: Use of data

Component 3: Practical Performance

- Assessment of performance in three physical activities. One **team** activity, one **individual** activity and one **free** choice.

Component 4: Personal Exercise Programme

- Students produce a Personal Exercise Programme (PEP) in which they are required to analyse and evaluate their performance.

Assessment/Examinations

Component 1: Written examination. 36% of the qualification

Component 2: Written examination. 24% of the qualification

Component 3: Practical assessment. 30% of the qualification

Component 4: Written coursework. 10% of the qualification

Resources

Edexcel GCSE PE textbook.

Internet

Camera/video camera and movement analysis software

School and external sports facilities and equipment



What should I do to help myself?

Work hard to develop your performance in a range of sports. You should be participating with a club outside of school in at least one sport. Read up on developments in the world of sport.

AS/A2 PHYSICAL EDUCATION (8PE0/9PE0)

Course Outline

AS/A2 level physical education is the study of human movement, performance and behaviour in relation to sport and P.E. It takes a multi-disciplinary approach encouraging the development of a range of methods. The course aims to provide greater knowledge, insight and understanding of human performances.

The Edexcel GCSE in Physical Education consists of four components.

Component 1: Scientific Principles of Physical Education

- Topic 1: Applied anatomy and physiology
- Topic 2: Exercise Physiology and Applied Movement Analysis

Component 2: Psychological and Social Principles of Physical Education

- Topic 1: Skill Acquisition
- Topic 2: Sport psychology
- Topic 3: Sport and Society

Component 3: Practical Performance

- Assessment of performance in one physical activity as performer or coach

Component 4: Performance Analysis & Performance Development Programme

- Students produce a Performance Development Programme (PDP) in which they are required to analyse and evaluate their performance.

Assessment/Examinations

Component 1: Written examination. 40% of the qualification

Component 2: Written examination. 30% of the qualification

Component 3: Practical assessment. 15% of the qualification

Component 4: Written coursework. 15% of the qualification

What do I need to do the course?

It is important for potential students to realise that A-Level Physical Education holds the same academic rigour as any other subject area. Whilst the ability to demonstrate high levels of practical performance is an advantage, this only covers a small percentage of the overall examined grade. A good pass in Science at GCSE is an advantage.



Why should I pick this subject?

The A Level in Sport & Physical Education is particularly suitable for students who wish to progress to onto Higher Education and study subject areas such as; coach education, sport science, health and fitness and teaching Physical Education. It is also suited to students who wish to work in the sports or health and fitness professions. It can also be valuable for those students interested sport and wish to study the world of health and fitness and the impact of physical education on the world around them at an advanced level.

What should I do to help myself?

Work hard to develop your performance in your chosen sport. You should be regularly participating with a club outside of school and be involved in coaching and development of others within that sport.

GCSE Drama (AQA 8261)

A 2 year full-time course, AQA GCSE Drama offers students the opportunity to explore drama as a practical art form in which ideas and meaning are communicated to an audience through choices of form, style and convention. This course engages and encourages students to become confident performers and/or designers with the skills they need for a bright and successful future.

The subject content for GCSE Drama is divided into three components:

Component 1: Understanding drama

- Knowledge and understanding of drama and theatre.
- Study of one set play from a choice of six.
- Analysis and evaluation of the work of live theatre makers.
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How it's assessed

- Written exam:
1 hour and 45 minutes
 - Open book
 - 80 marks
- 40 % of GCSE

Component 2: Devising drama (practical)

- Process of creating devised drama.
- Performance of devised drama (students may contribute as performer or designer).
- Analysis and evaluation of own work.

How it's assessed

- Devising log (60 marks)
- Devised performance (20 marks)
- 80 marks in total
- 40 % of GCSE

Component 3: Texts in practice (practical)

- Performance of two extracts from one play (students may contribute as performer or designer). Free choice of play but it must contrast with the set play chosen for Component 1.

How it's assessed

- Performance of Extract 1 (20arks) and Extract 2 (20arks)
40 arks in total
20 % of GCSE

For the practical units students choose to work as performers or designers (design students may choose lighting, sound, set, costume or puppets).

YOU SHOULD PICK PERFORMING ARTS IF...

You enjoy performing

You want to learn more about Theatre production

You love listening to and talking about music

You enjoy playing an instrument or singing

WHAT SHOULD I DO TO HELP MYSELF?

Continue to develop skills playing an instrument or singing

Perform as often as you can both within school and outside.