



## YEAR 6 RESIDENTIAL TO CAZORLA



**Our favourite activity was clearly Arroyo, where the children had to put on wetsuits and helmets to climb, walk, swim and jump along rocky river cascades.**

“Walking down the endless, freezing river,  
Passing too many obstacles that were tough rocks,  
I wanted to do this kind of activity but...  
The suit was difficult to wear  
It is enjoyable but I wanted the river to be hotter.”

By Alberto 6A

We'll miss you Fuente del Roble!

Mrs. S. Adams – Year 6 Teacher

## CAZORLA BUDDIES



Before their return and to mark the special occasion of the Year 6 residential to Sierra de Cazorla, the rest of Year 6 were set the challenge of constructing a model of their friends doing a sporting activity. The catch was they were only allowed to use newspaper and sticky tape. Rock climbing, archery and kayaking were particular favourites.

There were many setbacks before the Year 6s succeeded in completing their models, especially with making them strong enough to stand up. Planning and perseverance were definitely needed today.

All the children here are looking forward to seeing their mates again. They hope they have a safe journey back to San Pedro.

Mr. E de Comarmond – KS2  
Coordinator

## THE SWEET TASTE OF SUCCESS



**Last Friday, 8M celebrated their success as House Merit winners for the second term in a row.** Students enjoyed a sweet end to a hard week of preparing for end of year exams with churros y chocolate. It was a lovely way to celebrate their achievement as a class for attaining the highest number of House Merits. A special congratulations went to Anna Guseva; overall winner from the secondary school for the highest number of merits. Well done, 8M!

Miss A. Moody, 8M tutor



## LAUDE NEWSLETTER Monday 20<sup>th</sup> May – Volume 5, Issue 6

### SCIENCE IN YEAR 1



Laude's youngest scientists got the taste for their new Project unit, "Flowers and Insects" with a trip to the Butterfly Park in Benalmádena. We saw not only moths and butterflies as big as our hands, but also real chrysalises and cocoons, and witnessed these beautiful insects drinking the nectar from orchids and tropical plants. We were as still as statues when the insects became curious, and landed on our heads - or were they just being friendly?



After our guided tour, we only had to cross the road to visit the magnificent Buddhist temple - an oasis of calm in the midst of our busy day - which allowed us to rest our scientific minds, and enjoy the sound of silence.

In only one day we had been treated to beauty in nature, beauty in human constructions, and then to round it all off we visited the Parque Tres Jardines, for some fun and games with our beautiful friends. Science is fun!

Mr. A. Bendel – Year 1 Teacher

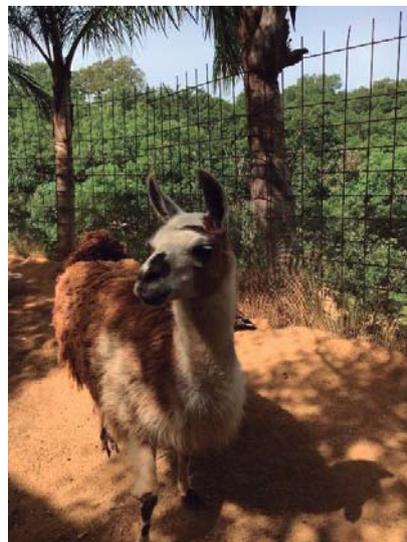
or rescued because they were being illegally imported. We had a wonderful time and really enjoyed our visit!

Miss S. Palmer – Year 2 Teacher

### AREA & VOLUME OF SHAPES IN YEAR 9



### YEAR 2 TRIP TO CASTELLAR ZOO



This week Year 2 visited Castellar zoo and we had a fantastic time! The children were able to hold or touch a variety of wild animals and find out facts about them. The Zoo Guide told us how the animals had been brought to them either because they were ill

Year 9 Math class have been studying area and volume of shapes. As part of their investigation into Prisms students were put into groups and given some materials. They were set the task of "Designing and Making a Model of a Pencil Case". This activity included taking measurements to see how the items they wanted, e.g. pencils, ruler, compass, etc. would fit into their ideal prism, and then they had to construct a prototype out of card. Some groups were more adventurous than others - we had a hexagonal prism, a cylinder and many triangular ones.

Mrs. S. Shuttleworth – Maths Department



## LAUDE NEWSLETTER Monday 20<sup>th</sup> May – Volume 5, Issue 6

### YEAR 3 VISITS THE “CIUDAD DE MARBELLA” THEATRE



This morning Year 3 went to the theatre Ciudad de Marbella to watch the children's play “The Story Factory”. We all enjoyed and laughed a lot with the crazy characters in the story, from Pinocchio to the two little pigs, and including one of Cinderella's step-sisters. And as in any self ‘respecting fairy tale, ours also had a happy ending. "And they lived happily ever after".

Mrs. N. Sanchez - Primary Spanish Department

### COUNTDOWN TO SUMMER



The Early Years Foundation Stage have worked very hard and enjoyed rehearsing for their end of year celebration, learning new songs and dancing, and painting scenery. The performance was a great success and we are very proud of all the children. A big thank you to mummy's and

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daddy's for the lovely costumes and enthusiastic joining in - HEY MACARENA!

Mrs. F. McGinley – EYFS Teacher

### PERFECT PERFORMANCE POETRY



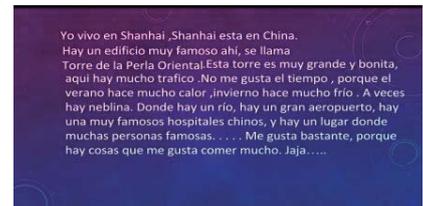
Some of the Year 6s have been enjoying the brilliance of Michael Rosen and his award-winning performance poetry. You may know some of his most famous poems like "Strict," "Boogy Woogy Buggy" and the classic "We're Going on a Bear Hunt." Please check out his website [www.michaelrosen.co.uk](http://www.michaelrosen.co.uk) for more information.

Each pair selected their favourite poem, rehearsed them and finally perfected them. Their initial performances were assessed to be improved upon. Each child thoroughly impressed in their final performances bringing together all their learning from Drama and Public Speaking.

Well done Year 6 - you should be very proud of yourselves!

Mr. E. deComarmond – Year 6 Teacher

### PUBLIC SPEAKING IN SPANISH FOR YEAR 7



In Year 7 Spanish as a Second Language, we set aside one day a week during the month of May to have some of our students pose as “Spanish teachers” during one class in order to practice the Spanish language. This truly motivated some of the students, as well gave them a bit empathy with their teacher and above all, offered them a great opportunity to use their public speaking skills in a language they have recently begun to learn. This also helped rid them of their fears and acquire more self-confidence. This experience has also shown us that Egor and Aleksander could well be great teachers in the future! Well done, boys!

For our topic on ‘Cities’, the students created PowerPoints about their cities. The most original and surprising presentation was made by Na Jiang, whose city (Shanghai – pictured above) was new to all of us. She informed us of some curious facts using the descriptive vocabulary that she had learned. Fantastic, Na!

Mrs. M<sup>a</sup> Aguilar – MFL Department



## LAUDE NEWSLETTER Monday 20<sup>th</sup> May – Volume 5, Issue 6



Dear families, I would like to take this opportunity to reflect on what has been a fantastic year in the Secondary school. We have celebrated so many successes from winning writing competitions with the Sur newspaper to sending one of our students to Mexico as a prize. In addition to this our sporting teams have represented us and performed tremendously in all competitions. Academically, all year groups have proven to their teachers that they can perform at the highest level and we wish our GCSE and A Level students the best of luck on results days in August. I hope you all have a fantastic and relaxing summer and we look forward to seeing you back for the 2016-2017 year.

Mr. C. Smith - Head of Secondary

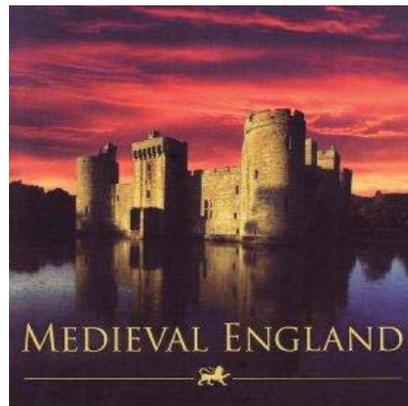
### SILENCE IS GOLDEN



This week in Science Year 8 students are working on a project to design and build their own 'Sound-proof box'. They will apply their knowledge of sound waves and how sound travels through different materials to create a box that will allow an alarm bell to go off unheard! Each box will be tested with an alarm bell ringing inside it. The one that cannot be heard from the closest distance will win a prize.

Miss C. Gaukrodger – Head of Science

### BLAST FROM THE PAST



In May, our Year 7 students have been learning about life during the Middle Ages. They have learnt that life was VERY different back then and not always easy. Our students have been asked to imagine that a TV advertising agency has asked them to produce a short written advert about Anglo-Saxon England. Working in teams, they had try to make the country sound as appealing as possible to their audience and include references to the following:

- Who ruled England
- The population
- The wealth of the country

Its religion

Mr. F. Marcos – Head of Humanities

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