



LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

Welcome Back!



All the staff at Laude San Pedro International College join me to wish you a warm welcome back to a new exciting school year!

This year again, we will keep you regularly informed of all the fantastic learning activities happening in and out of school through this monthly newsletter. We hope you enjoy reading through this first issue of 2015!

Mr C. Marchand – Deputy Head of School

2015-16 HEAD BOYS, HEAD GIRLS & PREFECTS



It gives us great pleasure to announce the recent appointments of our Head Boys & Girls for this academic year. The four students (pictured above) are:

Christiaan Bijlstra, Klara Czuraj, Julia Puya & Francisco Nuñez.

Our Head boys and head girls will be responsible for representing the school in internal events and also in the community.

Edited by: Mr. C. Marchand – Deputy Head of School

They will take on the day-to-day management of the prefects, as well as look after the school and create a link between teachers and pupils, making sure that student voice is represented in key decisions and developments within the school.

They will attend meetings with the Management Team and be in charge of running the working lunch with prefects every month.

We expect to see:

- § Leadership
- § Team work skills
- § Ability to talk confidently to parents and staff
- § Ability to talk confidently to students
- § Willingness to get to know the students in the lower years
- § Politeness
- § Maturity
- § Clear judgement
- § Responsibility



To support our Head Boys & Head Girls, teachers have elected a number of Prefects (pictured above). Our prefects for this year are:

Askerkan Dokhov, Francesca Prout, Michael Carey, April Shipley, Josh Strutton, Selin Sarayli, Sofia Marston, Leonora Nieto, Delfina Lorenzino, Julia Guijarro Pietras, Arina Irvik

Ms R. Lopez – Head of School

WOULD I LIE TO YOU?



Last Friday during our PSHE class, the sixth form took part in a bonding activity based on the game show *Would I Lie To You?* The activity, proposed by members of year thirteen, was organized by our tutors. The aim of the game was to unite members of the lower and upper sixth form and to improve relations between them. We did so by presenting ourselves to a partner, and stating one lie and one truth about ourselves based on personal experiences. Our partner then had to guess which one was the lie, and if they were correct they would then write their opponent's name down. The objective was to have as many names as possible.

The winner, Maria Baklanova, had a grand total of fourteen names. The activity had the outcome we had hoped as we fulfilled our aim of unifying the sixth form. Also, it gave us some insight on some interesting things other students and teachers had done that we were previously unaware of, for example, Mr. Barnett crowd surfs at rock concerts. Hopefully, we can carry out more of these activities in the future, to create friendships that will last a lifetime.

By Sophie Day and Sophie Tonge – Year 13 students



LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

ARCHITECTURE IN FS2



FS2H have been discussing, researching and making models of homes around the world in their topic work. We have also talked about our own homes and described and drawn these.

On Wednesday we went for a walk around the school looking at examples of different homes that we could see in the area. We thought about the things that we might observe on our walk and we took clipboards and paper with us so that we could draw anything interesting that we came across.

The children were all very sensible as they walked around and they were especially excited to see lots of different shaped windows, even round ones!

At the end of our walk we sat and drew the apartment blocks opposite the school making sure that we included details such as balconies, chimneys and windows. Then it was back to the classroom for a well-deserved snack!

Edited by: Mr. C. Marchand – Deputy Head of School

We all enjoyed our walk!

Miss Hill & Miss Jenni – FS2



A WILD ADVENTURE

On Wednesday 30th September all Year 10, 11, 3rd and 4th Year ESO students visited Selwo Aventura in Estepona. The trip was organized through our Science department as part of the students' GCSE course in which animal and plant adaptations are studied.

We were lucky enough to see a wide array of species from all parts of the world. Students were even able to touch some of the animals and get up close to them in their enclosures.

The tour terminated with a falconry display in which students were able to observe numerous birds of prey...some with wingspans of up to 1.5 meters! And a few select individuals were able to hold these birds and feed them. Judging from the photographs, students really enjoyed this visit as well as enhanced their learning.

Miss C. Gaukrodger – Head of Science

PASTORAL NEWS



It has been a very busy first month back, with students settling back into the daily routines. During the PSHE lessons students have been discussing a number of topics related to RESPECT and VALUES. Some classes have made posters which are now proudly displayed in their tutor room. As part of the "thought for the fortnight", all pupils were involved in Mind your P's and Q's", which is about manners, "Please and thank you" and students practiced saying these in different languages. On Friday students celebrated European Language Day, with an assembly and then taking part in various activities. Many important issues have been discussed and I was very proud of the manner in which the students embraced the topics. Their contribution to the collection for UNICEF for the many refugees that are having to flee their own countries was amazing.

Mrs S. Shuttleworth – Welfare Officer



LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

HOW TO MAKE A MONSTER



Y5 Induction English pupils have been working really hard during their Guided Reading sessions. On Friday some of the children read a non-fiction book on 'How to Make a Monster'. First of all they had to relay the information by giving instructions to the rest of the class on how to build a monster. Next the children were put into 2 teams which had to decide what materials and equipment they needed and then ask me where they could find them. After that they had to agree on which steps to follow to build their monsters. Finally when they had built their fantastical monsters, both teams wrote their own versions of 'How to Make a Monster'.

Mrs S. Adams – IPC Coordinator

BRAINWAVES IN YEAR 1



Our first IPC topic this term was Brainwave. Our objective was to improve the way in which we learn. First we needed to understand how

Edited by: Mr. C. Marchand – Deputy Head of School

our brain works and what we can do to make it work even better. Our first task was to pool our ideas and create a knowledge harvest. The year 1 children enthusiastically shared what they already knew and made list of questions they wanted to find answers to.



In ICT we used search engines to research and find out facts to answer our questions. We used the paint program to draw and label a picture of a brain and in Art we made collages. We found out how the brain works, how to wake up our brain and how to look after our brain. Most importantly we thought about and made changes to our classroom to make it a classroom for learning.

Mrs S. Briggs and Mr A. Bendel – Year 1

MATHS DAY AT S.I.S



On 22nd September the Maths Department took twelve of our brightest minds in Years 7-9 to

Sotogrande International School for their Maths Day. The students enjoyed getting involved in the practical side of maths: running around the woods looking for clues to solve a murder mystery, and solving a classic river-crossing puzzle for real in a swimming pool. It was a really fun day and it was great to see the students getting into the spirit of the event.

Mr. P. Teale - Head of Maths

YEAR 3 TRAVEL TO A FAR AWAY LAND



As we are embracing the International Primary Curriculum this year in Primary, Year 3 began their new topic by visiting distant lands, for their Entry Point.

3M had an exciting flight from school this week as they ventured to a place far away in the world.....the Amazon rainforest!

Although there wasn't as much rainfall as expected, and the humidity was very different, it was fun to see just how dark it was under the canopy of trees.

Not only has this enhanced excitement for the project, it has helped towards children's understanding of the different layers of the rainforest;



LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

children continue their research in class.

Next time they visit, there may be animals there!

Miss C. Middleton – Year 3

We have been thinking about the power of ads in our minds and how we must learn to protect ourselves in order to avoid becoming uncontrolled consumers.

The children thoroughly enjoyed and learned a lot from this activity.

Srta.Plaza, Depto. de Español

minutes before moving on. A bell signalled when time was up. At the end, after all candidates were interviewed they had one last opportunity to criticise their rivals. The interviewer decided that comrade Trotsky (Cameron Hartley) was the winner. Congratulations for your quick wit and passionate speech comrade Trostky!

However, history is never fair. Trotsky never became the leader of the USSR despite his many qualities - Stalin did. A few years later in 1940, Stalin sent a secret agent to Mexico, where Trotsky was hiding, to kill him with an icepick, but that's another story...

Mr F. Marcos – Head of Humanities

THE YEAR 5 ADVERT



As part of their first topic for this school year, the Year 5 students in Lengua have been making advertisements.

Using their abilities to synthesise, they have prepared an eye-catching slogan, using short phrases that are simple and easily memorised, to advertise a product that could influence the viewer.

The students have taken into consideration the imagery, the colour, the form of the letters and were able to discover the force that phrases written in a persuasive tone can invoke. They have used second-person pronouns, imperative phrases, rhymes, idioms, repetitions and other literary resources.

They have also become aware of the **propagandistic strength that advertisements** may hold in their attempt to advise and convince the viewer to **act** in a certain manner since its purpose may be social, civic, cultural or sports-related....

SPEED DATING, SOVIET STYLE



Our year 12 history students are currently covering the history of Russia and the rise of Stalin as the new leader of the country in 1924. Stalin had to compete against other prominent Bolsheviks for the post of supreme leader of the USSR after the death of Lenin.

Our students were first asked to choose 6 qualities which Lenin's successor should have. They were then told that the Communist Party was looking for a new leader and had decided to hold a 'speed dating' event to choose a successor to Lenin. They worked in groups of 6 and had to adopt one of the roles below:

Interviewer
Trotsky
Stalin
Bukharin
Zinoviev
Kamenev

The interviewer had to come up with at least 3 questions for each candidate. Each candidate was interviewed for 2

ESO & BACHILLERATO UPDATES



It's hard to believe that four weeks have already passed since the start of the new school year for those of us that form part of the Spanish system. We've had twenty-nine emotion-packed days filled with new developments that have just flown by. We can still see the looks on many students' faces of surprise and curiosity triggered by new unknown adventures.

Today, I would like to comment on the students from my Philosophy class from 1º Bachillerato. For those of you who don't know, Philosophy is studied for the first time during the first year of Bachillerato and contains some very strange topics. We question *why* things are the way they



LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

are, *why* there is more beyond what we can see, *what* is 'true knowledge' or if there is the slightest possibility that this may even exist. What's more, we are always asking questions in what seems like an endless exercise of questioning. In philosophy, the questions are even more important than the answers!

This is why I am not at all surprised that my dear philosophy students still have that strange expression on their faces, somewhere in between surprised and curious, whenever they come into my classes.

I would like to take this moment to publicly express my appreciation and admiration towards these students and praise them for their form of embracing this subject. Whilst they are still puzzled and restless, they have overcome and turned these obstacles into the incentives needed to carry out this subject. They are curious and inquisitive, and do not automatically accept any answers. They question the veracity of the arguments they hear, participate actively in any debate that is proposed and try to observe the problems stated objectively and from different perspectives.

And this, my friends, despite all that philosophers have said, is the essence of Philosophy.: the questions are more important than the answers. So, therefore, I urge you, my students, keep on questioning because we have just begun!

PRIMARY HOUSE CAPTAINS



We are very pleased to announce that the new house captains for Primary have been chosen. They are:

AIR - Nicole Allam & Marwan Yassini

EARTH - Bianca Berutich & Alvaro Fernandez

FIRE - Valentina Prunkova & Ziggy Bendel

WATER - Lauren Collins-Cole & Nacho Rodriguez

These children are the beacons of our school setting the standards and leading the way for all children in Foundation Stage, Key Stage 1 and Key Stage 2.

Already this term they have risen to the responsibilities of collecting house points every Thursday and announcing them in the Primary assembly every Friday, ensuring reading book areas in Key Stage 1 and 2 are tidy **every day** as well as organising and distributing playground equipment to all Key Stage 2 classes.

The position of House Captain will also take on the added responsibility of being the "voice of the people" when deciding on events and changes that affect the whole of Primary. As an example, they have been going to all classes from Year 1 to Year 6 collecting ideas for Hallowe'en. This will then be shared with the Head of Primary before decisions are made as to how Primary are going to have fun on Friday 30th October. They will also be involved in other upcoming whole-school and local community events.

All 8 children have taken on the role as House Captains with great pride, honesty and humility. They are fantastic ambassadors for Laude San Pedro.

Mr E. de Comarmond – KS2
Coordinator

MAKING CONNECTIONS IN YEAR 4



How do we remember our way to school every day? Why do our eyes blink without us even thinking about it? What is it that makes us feel happy, sad or scared? In our project lessons we have learnt that the brain is in charge of all these things and a lot more.

As part of our exciting IPC project Brainwave, the children have been finding out all about the human brain and how it works. We now know that when it comes to learning, the brain is the most important part of our body because it is where all of our thinking, remembering and feeling takes place.

As scientists, we discovered that the brain activity depends upon lots of tiny cells called neurons. When we are learning things, the electrical messages travel from one neuron to another over and over. Eventually, the brain starts to create connections or pathways between the neurons, so things become easier and we can do them better and better. In order to understand how the neurons communicate with each other, we played a fun game in a circle using a large ball of wool. The children were

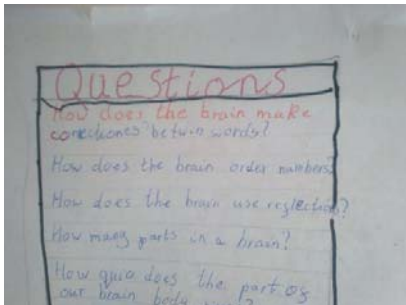


LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

being 'neurons' and the wool was passed from one to another when they found that they had things in common. Through this activity, it was easier to understand that the more we use our brain to create these connections, the more we will learn.

Mrs O. Marshall – Year 4

PROJECT WORK IN YEAR 5



In Project we have been learning a topic called Brainwaves. We liked it because it was very interesting. We can tell you some facts about the brain:

Your brain has enough electricity to light a bulb! Your brain is a very tricky and important organ. Without it we would not be alive!

The brain still works when we sleep and tells your lungs to breathe or your eyes to blink.

Your brain sends more messages in one day than all mobiles in the world!

We also learned about how we learn and how this can help us at school.

By: Daria Pogromsky – Year 5K student

YEAR 2 SEE LIFE IN 3D!



This week, as part of their I.P.C 'Brainwave' topic, children in year 2 have been making 3.D glasses. We made the glasses frames from card and used red and blue acetate for the lenses. The children used their imaginations to decorate the frames with some wonderful designs and patterns. Then came the most exciting part; during our I.C.T lesson, we searched for 3.D images on the internet. The children searched for 3.D pictures that ranged from microscopic insects to ferocious dinosaurs. There were squeals of excitement as the pictures jumped out at us from the computer screens.

We all enjoyed looking at these thrilling images but the children also became aware of how the 3.D glasses helped us think about the different ways we learn. When we use knowledge (the red lens) and skills (the blue lens) we arrive at understanding. Or as Professor Sparks might say.

"Knowledge and skills will show you the way, then magic will brighten your day."

Mr C. Drane – Year 2

YEAR 8 & 9 DIGGING OUT HISTORY!



As part of our history programme of study, Year 7 and 8 history students went to the Archaeological site of Corominas in Estepona on Friday 9th October.

The Archaeological site at Corominas dates back to 5000 years ago. Our students are learning about basic historical concepts and Archaeology at the beginning of their course. This outing has provided them with a hands-on approach to this topic. Students found out about what the Costa del Sol was like 50 centuries ago during prehistorical times. They also enjoyed learning about Estepona and how people ate, lived and died in those times.

Mr F. Marcos – Head of Humanities

LEARNING THROUGH PLAY IN E.Y.F.S.





LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

What a busy start to the new school year. We are getting to know each other and having lots of fun. We are learning and practicing lots of new skills. Leaving our mummies and daddies is easier and we are doing it more confidently.



Playing with our friends is exciting and we are learning to share. We enjoy learning songs and listening to stories and much much more! Well done Early Years and FS1 for settling into school so well.

Ms F. McGinley – EYFS

ALL THE WORLD'S A (VIRTUAL) STAGE



The English Department in the Secondary School are bringing the stage to Laude's students via a new virtual platform, Digital Theatre Plus. The website, to which all teachers and students in Secondary have access,

Edited by: Mr. C. Marchand – Deputy Head of School

allows users to watch filmed performances of plays from the UK's theatre scene.

This subscription will give students a unique opportunity to experience a virtual visit to some of UK's finest theatres, such as the Old Vic and Liverpool's Everyman Theatre, and watch many recent critically-acclaimed productions, such as Yaël Farber's version of Miller's great play, The Crucible, and Josie Rourke's hilarious, unmissable version of Shakespeare's comedy, Much Ado about Nothing.

All students will be sent a username and password to their school email address. Students can login from home, as well as from their classrooms. Through the year the English Department will be using the resource for theatre-based activities and for review writing; in the meantime, students (and their families) are encouraged to try the website for themselves. Enjoy!

Mr T. Barnett – Head of English

THE LEARNING TREE



6A enjoyed building their own tree of learning incorporating our personal goals for the year. We have had great fun with our first IPC unit finding out about how we learn. Each group chose a part of the brain to research and then they produced, directed and starred in their own Brain Show. Watch this space to see the completed videos!

By Mrs. Adams – Year 6

EUROPEAN DAY OF LANGUAGES 2015



Last Friday the 2nd of October we celebrated the European Day of Languages at Laude San Pedro with our annual Language Fair which was organized with a lot of enthusiasm by the whole Modern Foreign Languages Department. We have been organizing this event every year together with many other schools in Spain and in another 45 European countries. Through this event, the Council of Europe aims at celebrating linguistic diversity in Europe and promoting language learning in every country at any age.



The day kicked off with an informative assembly for all students where they



LAUDE School Magazine Monday 19th October– Volume 5, Issue 1

could learn some interesting facts about learning foreign languages as well as about the activities that they were going to take part in. Year 4 also joined in the celebration singing some French tunes for all students. During the day, all students were given the opportunity to visit our language fair where they were invited to freely join in the different activities ranging from tongue twister races, karaoke, quizzes, computer games and language crash courses. Every stall was a competitions and there were prizes to be won for the best players. The winners were announced last Friday the 11th in an assembly where they received public recognition, an award a prize.

All in all, it was a fun and instructive day where all students and also teachers could really find out why learning languages is important.

For more information on the European Day of Languages, please visit:

<http://edl.ecml.at>

Mr S. Ortiz – Head of MFL