



LAUDE NEWSLETTER Monday 23rd May – Volume 5, Issue 5

WORLD BOOK DAY



We had lots of fun in Year 1 celebrating International World Book Day. We all came to school in different costumes and talked to our class about them. Throughout the day we had lots of different activities.



We enjoyed books from different authors and illustrators but most importantly we celebrated reading. We enjoyed sharing stories we had written by reading them to our youngest children in FS2 and our oldest children in Year 6. We felt very proud to share our stories and our audiences listened very carefully and asked lots of questions.

Mrs S. Briggs & Mr. A. Bendel – Year 1

FUND RAISING IN YEAR 5



On Wednesday, three of our Year 5 students visited the studios of RTV Marbella to be interviewed on the mi Marbella show hosted by Nicole King. They spoke eloquently about the charity project Years 5 and 6 are currently raising money for.

The project involves each child finding and researching a charity that they feel passionate about and then persuading their classmates to support their charity during public speaking lessons. Children have selected charities which help refugees, ill-treated animals and the homeless, as well as those that work towards improving the lives of children affected by war, those that protect our planet and those that wish to make clean water available to all.



Their presentations have been outstanding. It has been a privilege to see their compassion and empathy and how they have wholeheartedly thrown themselves into raising awareness of the suffering of those less fortunate than themselves.

They have also been extremely proactive raising actual funds for their

charities by asking family, friends and local businesses to donate prizes for the raffle draw that they will be responsible for running at our Summer Fair this year. 100% of the money raised from the raffle will go to the charities of the most persuasive pupils.

If they ask you, please support them and buy some tickets. They deserve it!

Mrs. A. Symons – Year 5

FS2 VISIT TO THE FIRE STATION!



As part of their Topic work on 'People Who Help Us', FS2H have been to visit the fire station in Marbella. The children were very excited on the bus and were especially enthralled when we went through the tunnel and the driver lit up the inside of the bus and made it all blue! The excitement didn't stop there as when we arrived at the fire station we were met by a fire fighter who showed us a film all about what to do in the event of a fire and explained lots of important safety procedures to us. Then came the highlight of our day. The children were able to dress up in the fire fighter uniform and use the hose to shoot water into the trees and a long way up into the air, we drove in the fire engine, spoke through the loud speaker and even had a slide on the emergency pole!



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Afterwards, we said goodbye and thank you to the fire fighters and headed off to Tres Jardines Park in San Pedro for lunch and then we played in the park and fed our leftover bread to the ducks on the lake.

We had a very busy and a very fun day! The children were all incredibly well behaved and they had lots of exciting stories to tell their mummies and daddies at home time!

Miss M. Hill – FS2

YEAR 9 & ESO 2 REDISCOVER THE MARBELLA OLD TOWN



Year 9 and 2^o ESO students enjoyed a guided tour of the old town of Marbella, organized by the Spanish and Spanish as a second language departments.

The old town of Marbella has a typical Andalusian flavor : with narrow streets and whitewashed buildings with flowers on balconies , small shops , bars , restaurants and squares that open suddenly and hide statues, fountains and monuments. It may surprise that a city like Marbella, preferred destination of national and international tourism, has managed to preserve the imprint of his past. Irregularities in the plant's old town immediately recognized the typical

ancient Arab medinas stroke, while the squares that look suddenly belong to the just after the "Reconquista".

Mrs. S. Montes - Directora técnica estudios españoles

YEAR 5 TRIP TO GRANADA



Our Year 5s were lucky to be the first pupils at Laude to go on a residential trip to Granada during the Spring Term, specifically to the Science Park to learn more about Space and the stars. We also enjoyed a sunny afternoon wandering around the Alhambra searching for answers to a treasure hunt and an evening exploring the shops in Granada's narrow, cobbled streets.

From a teacher's perspective, it was an extremely successful trip filled with fun, science, history, adventure and an opportunity to get to know our wonderful pupils better. More importantly, from the mouths of our Year 5s, here are a few of their opinions and comments:

The Science Park:

"It was absolutely amazing!"

"It was incredible to see it" (whale's heart)

"Awesome."

"Fascinating!"

The Planetarium:

"Entering the Planetarium, I felt butterflies in my tummy...then we were lifted from Earth to Space...Wow!"

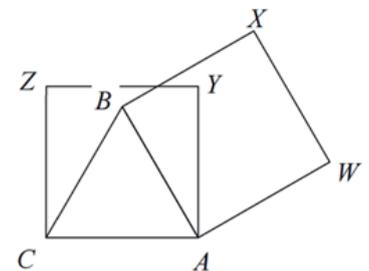
"I felt like I was on the stars."

"I could have been in a rocket."

We cannot commend the children enough for their positive attitudes, teamwork and behavior on the trip. They were a credit to all their parents and teachers - who can't wait to go again next year. Please do visit our display - just inside the KS2 corridor - to see more photos of what truly was, a wonderful trip.

Mrs. A. Symons – Year 5

INTERMEDIATE MATHS CHALLENGE



After producing an enormous score in the Intermediate Maths Challenge, Alexandra Shevchenko qualified to take part in the Intermediate Maths Olympiad, which took part on Thursday 10th March. This is a famously difficult paper, requiring the students to provide rigorous arguments as to why their solutions are correct. Alexandra did extremely well, and we are looking forward to hearing back from UKMT to see whether she is in the medals this year...

The above diagram comes from one of this year's problems, where students had to use the facts that ABC was



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equilateral, and that CAYZ and AWXB were squares to prove that the triangle AXZ was equilateral.

More information about the challenges run by UKMT can be found at:

<https://www.ukmt.org.uk/>

Mr. P. Teale - Head of Maths

YEAR 3 TRAVEL TO ANCIENT EGYPT



This term Year 3 are finding out all about Ancient Egypt. We have learnt about why the River Nile was so important to the Ancient Egyptians; about pyramids; mummies and farming.

STEP PYRAMIDS



When we discovered that scientists and archaeologists still do not know exactly how The Pyramids were built, we thought we could try to construct one ourselves (on a much smaller scale, of course).

Sugar cubes were our limestone and granite blocks. We counted out our cubes to make a square base and then carefully constructed the pyramid layer by layer.

It was more difficult than we thought it would be, but eventually we succeeded in building a stepped pyramid like The Pyramid of Djoser, one of the earliest known pyramids.

SHADUFS



Alongside other farming techniques, 'shadufs' were designed by the Ancient Egyptians.

It was a simple mechanism, created using sticks and a pulley system in order to collect water from the River Nile for the crops that they grew in the fertile, black silt left from the flooding of the great river.

We worked in teams to create our own versions, using: straws, playdough and scrap paper to build our own bucket! Tricky work, but a great sense of achievement when they worked!

Miss C. Middleton – Year 3

SCIENCE IN YEAR 4



This week we had lots of fun in Year 4 doing different experiments on states of matter. First, we had a competition to see who could melt an ice cube the quickest. Maha and Artemiy won, they managed to melt theirs in 4 minutes and 12 seconds! They kept generating heat energy by holding the ice cube in their hands, which made it melt quicker. Other methods we came up with were: blowing on the ice cube, putting it under the jumper, rubbing it



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- it was so much fun and quite messy too!

The second experiment was all about finding out which substances could dissolve in water and which could not (we have learnt the word 'soluble'). We arranged ourselves in groups of four and each of us had a role: a manager, a go-getter, a writer (records results) or a reporter (reports to the rest of the class at the end). We tried to dissolve salt, sugar, coffee, sand, flour, apple juice and oil. Some of the results were quite surprising, as most of us thought that the oil should have mixed with water because both of them were liquids. However, the oil only floated to the top and did not dissolve.

As keen scientists, we are thoroughly enjoying this new project and can't wait to do more experiments!

Mrs. O. Marshall – Year 4

NOVELIST ALEJANDRO PEDREGOSA VISITS LAUDE



To promote the joy of reading among our students, the Spanish department recently carried out an interesting literary encounter. The visit to our school by this great novelist and poet was of great educational value as our main objective was to promote a more positive attitude towards books.

Alejandro encouraged all our students to read more and explained what “the basic ingredients of books” are.

At the same time, he gave our students a more entertaining perspective of “The Quixote”, explaining the importance and the different types of humour that exist in Literature and more precisely, in this novel, which is considered the first of modern times.

It turned out to be a very enriching visit in every sense, especially because it broadened our vision of the great masterpiece by Cervantes so that we can enjoy it as it so deserves. All of the students participated actively in this special day where there was time for poetry, time to reflect on the creative process involved in reading and time in which we learned to use language to express our emotions and feelings.

We would like to take this opportunity to thank Alejandro Pedregosa for his visit and his work in helping young people learn more about literature, by offering them the opportunity to discover for themselves the joy of reading and experiencing the opportunity to feel courageous in their reading adventures.

Miryam Martín – Spanish Studies
Department

PIRATES VS MERMAIDS



On Friday 8th of April, Years 1 and 2 invited parents, teachers and fellow students to watch their performance of ‘Pirates Versus Mermaids’.

It was fantastic to see how hard the children had worked, both with their acting, singing and dancing, and their wonderful costumes on stage. It was evident that both year groups had put in a lot of effort, and they should be extremely proud of themselves. Thank you to all staff who helped make the show a success!

Mr. A. Bendel – Year 1



LEARNING TO MEASURE IN EYFS

Look at us on our long snake!



EY and FS1 have been learning about measurement. We have been comparing lengths using worms, elephants (not real ones!) cars, paint and bricks.



We have made our own measuring sticks and have been using the language of measure - long, short, tall and small.

Mrs. F. McGinley – EYFS

21 DAY ORAL HEALTH CHALLENGE



Following such a successful oral health workshop run by Dr Lourdes Bueno with our students in Years 4, 5 and 6, the dentists visited us again to congratulate those students who completed the 21 day oral health challenge. The students had to prove they were brushing their teeth at least twice a day and were awarded a specially prepared certificate and a prize, which included, a toothbrush, toothpaste, mouthwash and dental hygiene information. We are extremely grateful to Dr. Lourdes Bueno and Dr. Jose Napkil for their generosity and guidance. We look forward to more workshops with them again next year!

Mrs. N. de Comarmond – Head of Primary

ALL THE SCHOOL'S A STAGE



This month students from across the Secondary School have been taking turns to be filmed reading their favourite lines from Shakespeare. The students from Key Stage 3, 4 and 5 have been learning about rhythm, figurative language and how to add nuances of meaning when reading aloud.

They were all asked to select quotes from one of Shakespeare's plays and read it - or, as in some cases - perform it to the camera. The finished product is being edited together to create a Shakespearean medley of comedy and tragedy.

Pictured above is Karim Bokhem performing Touchstone's lines from *As You Like It*.

Mr. T. Barnett – Head of English



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BASTILLE DAY



On the morning of July 14th, 1789, the people of Paris attacked the Bastille fortress. This is considered to be the outbreak of the French Revolution.

Our Year 8 students have learnt that historians do not agree with the view of people at the time about what actually happened at the storming of the Bastille.

But how was the Bastille remembered afterwards? What did people think of the Bastille soon after the event? What does the French government feel about it now? How do some people outside France feel about it today?

Every 14 July the people of New Orleans, in the USA, celebrate [Bastille Day](#). There are parties all over the city, where vendors and live bands set up shop, feeding and entertaining the crowds. There's a French dance band, a French dog contest, a waiter's and bartender's race, and even Marie Antoinette herself serving cake to the masses.

We learnt about the significance of historical events and how this can change over time.

Our students were then asked to think about the three greatest events that have made their country what it is today. They were then asked to prepare a 3-minute oral presentation explaining these 3 events briefly and why they are important. All students delivered professional and carefully researched presentations.

Mr. F. Marcos – Head of Humanities

Edited by: Mr. C. Marchand – Deputy Head of School

YEAR 3'S READING WALK TO THE BEACH



As part of our IPC unit, "Similar Lives, Different Places," Year 3 went out of school to explore our local area. We had already done some work on our homes and our school which involved identifying features, taking photos and writing descriptions, but now we wanted to see if we could identify our immediate environment from a plan, and follow this plan along a route from school to the beach and back.



We left school and turned right, making notes of street names and marking our route as we walked. At times it was difficult as the distances seemed much longer compared to travelling by car. We used landmarks such as roundabouts, fountains and

statues to guide us and, as we could see the sea, we knew which direction we should be going in.



Eventually we reached the beach and had a well-deserved rest before returning by another route.

We hope to be able to share our photos with another school and tell them about how and where we live, so that we can compare our lives and the places where we live.

Thank you to the parents who accompanied us on our walk. Your help was much appreciated.

Miss C. Middleton - Year 3

EXAM SEASON NOW OPEN!



This week marked the start of the GCSE and A Level examinations. Students have been busy preparing



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for a long time for these and you can visibly see the efforts of the past 2 years in the students' faces.

We hope that all students in the examination years will continue to study hard and listen to the advice of our teachers. All of the hard work will pay off in August and we hope to see many smiling faces on results day.

August is a very important time for our Year 11-13 students, with Year 11's wanting the best possible GCSE grades to head into sixth form and the Year 12 and 13 students gaining the best possible grades to go to the top Universities of choice.

This is year is set to be another fantastic year of results and we are already incredibly proud of our students for the hard work they have and continue to put in.

Good luck to everyone in Year 11 to Year 13!

Mr Smith – Head of Secondary

ARCHEOLOGY WORKSHOP IN YEAR 6



A historian from the Department of Culture and Education of Marbella, Juan Carlos, recently gave the children of Year 6 an interesting talk on archaeology. With the aid of a PowerPoint and an exposition of some valuable pieces from the

Archaeological Museum of Marbella, he gave them some very entertaining facts on the city of Marbella beginning with prehistoric times and ending in current Marbella. In the end, the students realised the great amount of historical wealth that their town possesses.

All the students and their teachers would like to thank the Department of Culture and Education for organising such educational and entertaining activities.

Mrs. I. Espinosa – Spanish Studies

PERFORMING ARTS NEWS



There is never a dull moment at Laude, we had a much unexpected visit by some elderly men (pictured above) on walking sticks. Please note that make up and voice of clothing was done by the students...



We were proud and excited to announce that the Laude Dance Company were invited to take part in an exclusive show in Gibraltar. Nathan Conroy (Stomp / AIM) presents 'Art in Movement Showcased', a showing of new works from modern dance to hip hop, live music, percussion and guests. Including the first showing of short film TUSSE, a Commonwealth Film Festival highly acclaimed dance film.

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It has been a very busy time for the Art students. Especially the Extra Curricular Art Club. Showcasing their talents and quills in producing ‘3D Hot Air Balloons’ a fantastic effort I think you will agree!



Year 10 student Jade-Elina Juhantytar Vuorinen has produced an outstanding Childrens book cover this term as part of her GCSE Art work. An Artist in the making. Well Done Jade

Mrs. A. Blaney – Creative & Performing Arts Department

MONKEY BUSINESS AT THE BIOPARC



In the spirit of Dr David Livingstone, 98 hardy Year 7, 8 and 1 Eso explorers embarked on a voyage of discovery this month. The setting was not deepest Africa, as it was in Livingstone’s time, but the Bioparc in Fuengirola.



Although the setting was different, the mission was the same; Investigate organisms in their natural habitats and discover how animals have adapted to survive in their surroundings. With the help of our knowledgeable locals from Bioparc, our students explored different ecosystems and experienced the lives, habits and feeding relationships between animals and

plants. From apes to reptiles, and from birds to hippos, our young explorers learned vital information about different species that will go a long way in helping them in their KS3 Biology studies.

Mr. C. Litchfield – Science Department

SCIENCE EXPERIMENT IN YEAR 4



Year 4 enjoyed a fun science experiment which helped to bring the exciting world of Science to life.

They learnt about solutions during this easy experiment which showed that the sugar dissolves much quicker as the water gets hotter.

They also found out that the reason why sugar dissolves better is because it has faster moving molecules which are spread further apart than the molecules in the cold water. With bigger gaps between the molecules in the hot water, more sugar molecules can fit in between.

The children worked very well in teams discussing and predicting the results, and each group recorded the time it took for the sugar to dissolve using timers.

What a great experiment!

Mr. A. Finca – Year 4



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We recently had a visit for the students and parents from the local Police to talk about issues relating to drugs. In the next two PSHE lessons students will work through a variety of activities based upon this topic.

Also a new campaign against litter has been instigated by some of our students. Michael Carey, 9M, in particular has put together a power point and he and I will be joining the next KS2 students' assembly this month to highlight the problems. Students from Year 9, 2 ESO and Year 6 will work together to design and paint a mural on the walls outside the dining room. It will be a good chance for students going from KS2 to KS3 and KS3 to KS4 or 3ESO to work together to leave something educational, fun and attractive.

TALENTED STUDENTS

Rowan Litchfield.

I interviewed her about the work she has been doing for Sign Language, and this is what she said:

"I was in Year 5 when I was introduced to British Sign Language. This was because one of the girls in my class was deaf and used sign language to communicate. I was fascinated and wanted to learn it too.

I started off by learning the alphabet which was very easy. I then started learning some new words. At

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Christmas, my parents asked me what I wanted and I asked for a subscription for the BSL online course.

There are 7 lessons and at the end of each lesson there is an exam and then at the end of the seventh lesson there is a final exam.

If you understand the lessons then the exams will be easy.

The last exam is a video of a man signing and you have to write what he signs. If you get more than 90% then you get a certificate and become a sign language instructor.

I got 100% in the final exam so I am able to teach other people sign language.

The online course is only level one, level two you have to do face to face with someone in the UK.

If you want any information about BSL then you can either come and find me Rowan Litchfield or go onto the BSL website "

Britishsignlanguage.com

Mrs. S. Shuttleworth – Welfare Officer